

## Careers Education, Information, Advice and Guidance (CEIAG) Curriculum.

### Intent.

What our students will gain from the CEIAG Curriculum at Abbey Park School:

All students will be aware of a large range of jobs that exist and the possible career pathways to achieve them;

All students will be aware of what it is like to work in a variety of settings and roles;

All students will be aware of the options that they can take at 16 including the types of institution and the types of courses that they offer including apprenticeships;

All students will have experience of being interviewed by a volunteer from outside the school;

All students will have access to good quality careers advice.

All students will have a successful transition to their chosen post 16 option.

Knowledge, skills and mastery.	The Year 7 and 8 curriculum highlights transferable skills that will be used in the workplace. The Year 9 curriculum focuses on subjects and the careers that come from these to support the options process. The Year 10 curriculum is raising awareness of the workplace, Virtual Work Experience (VWEX) and College Experience. The Year 11 curriculum looks at the post 16 choices, completing post 16 application form and the world of work.
Literacy and Numeracy.	Literacy and oracy are key elements within the curriculum. There are opportunities for reading, discussion and writing extended written responses within the PSHCE lessons. There are specific lessons within the curriculum which focus on numeracy: safe ways to pay; financial awareness; degrees and the cost of University.
Entitlement and engagement.	The selection of images, videos and texts within the curriculum have been carefully selected to challenge stereotypes and promote inclusivity. The curriculum within lessons offers a varied experience to engage students. The curriculum is designed to be event rich to promote interest and engagement. We provide Careers Adviser meetings for all students with EHCPs and AEN as well as running a college experience trip to the local vocational college with specific AEN students. FSM and PP students are prioritised in all events.
Aspiration and wellbeing.	The programme is designed to inform all students about the range of qualifications and pathways that are available to them. We actively promote University as a desirable pathway and challenge the common misconceptions about the financial situation faced by students through the Careers programme and the Abbey Park Academy. We also recognise that this is not a pathway that suits all students so we take the students to see vocational pathways and inform them of the full range of apprenticeships available at all levels.

Community, respect and enrichment.	We engage the local community in our programme through our Mock Interview Process, the “Meet an employee” event and the contribution to subject lessons.
------------------------------------	--

### Implementation.

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	Careers Thursday	Careers Thursday  Careers Assembly  Careers Lessons in Subjects.	Careers Thursday	Careers Thursday  Career Pilot  PSHE Careers Planning Interpersonal Skills Leadership Skills Communication and Teamwork Skills	Careers Thursday  Career Pilot  Careers Assembly	Careers Thursday  Career Pilot  Meet the Employee Day
8	Careers Thursday  Career Pilot	Careers Thursday  Career Pilot  Careers Assembly  Careers Lessons in Subjects.	Careers Thursday  Career Pilot	Careers Thursday  Career Pilot	Careers Thursday  Career Pilot  Careers Assembly  PSHE Careers Planning Work Skills Employability Skills Computer Literacy Skills	Careers Thursday  Career Pilot  Meet the Employee Day

					Money Management	
9	Careers Thursday  Career Pilot	Careers Thursday  Career Pilot  Careers Assembly  Careers Lessons in Subjects.  PSHE Planning your Careers Journey thinking about subjects you enjoy. Careers in STEM Careers in Hums and MFL Careers in DT, PE and the Arts Researching different Jobs Choosing your options.	Careers Thursday  Career Pilot	Careers Thursday  Career Pilot	Careers Thursday  Career Pilot  Careers Assembly	Careers Thursday  Career Pilot  Meet the Employee Day
10	Careers Thursday  Career Pilot	Careers Thursday  Career Pilot  Careers Assembly	Careers Thursday  Career Pilot	Careers Thursday  Career Pilot  PSHE	Careers Thursday  Career Pilot  Careers Assembly	Careers Thursday  Career Pilot

		Careers Lessons in Subjects.		<p>Motivation and Work Ethic. Personal Branding. 2xVWEX</p> <p>Careers Day Event includes 2xVWEX Presentations by local colleges and sixth forms. Sixth Form or College. Financial Awareness.</p> <p>SLT Interviews identify students needing careers interviews early Y11.</p>		<p>AEN and EHCP students receive targeted Careers Adviser Interviews.</p> <p>College and Sixth Form Visits to Swindon (both sites, Cirencester and LPA). Raising Aspiration Event at STEAM.</p> <p>PSHE Apprenticeships Applying for a Job.</p>
11	<p>Careers Thursday</p> <p>Career Pilot</p> <p>Mock Interviews</p> <p>PSHE Post 16 Options Vocational Qualifications Applying for your Post 16 Choice Interview Prep.</p>	<p>Careers Thursday</p> <p>Career Pilot</p> <p>Careers Assembly</p> <p>Careers Adviser Interviews</p> <p>SLT Interviews identify students needing careers interviews.</p>	<p>Careers Thursday</p> <p>Apprenticeship Information Morning</p> <p>Career Pilot</p> <p>Careers Adviser Interviews</p> <p>Destination Data Collection 1.</p> <p>PSHE</p>	<p>Careers Thursday</p> <p>Career Pilot</p> <p>Careers Adviser Interviews</p> <p>Destination Data Collection 2.</p>	<p>Careers Thursday</p> <p>Careers Assembly</p> <p>Career Pilot</p> <p>Careers Adviser Interviews.</p> <p>Destination Data Collection 3.</p>	

		AEN student visit to Swindon College North Star	Interview Feedback Degrees Entrepreneurship Rights and Responsibilities in the Workplace Trade Unions			

Glossary.

Careers Thursday.

There are a series of presentations as follows:

Terms 1 and 4 show videos on jobs from the ICOULD website, each year group is shown different videos.

Terms 2 and 5 sequence of lessons about the Abbey Park Learner and progression routes

Terms 3 and 6 careers themed activities differentiated by Key Stage.

Careers Advice.

Students identified through SLT interviews, by tutors, by self-referring or parental request are offered an individual meeting with a level 6 qualified careers adviser in year 11. All students with AEN or an EHCP are seen in terms 5 and 6 of year 10.

Career Pilot.

All students are able to access Career Pilot. This is set as a homework for all year groups in the term in which they have Careers in PSHE. When the school's planned Wi-Fi improvement rolls out we will look at using this more widely in tutor time and PSHE.

Workplace Visits.

We are beginning to start visits to workplaces again after the restrictions imposed during the previous two years.

VWEX

Students in year 10 undertake a four-hour programme of Virtual Work Experience ([vwes.co.uk](http://vwes.co.uk)) which is assessed by the external provider. Successful students are awarded a certificate for their efforts.

Destination Data,

We supply intended destination data to the Local Authority. When collecting these data we also ask students for a personal email and permission to contact them in the future to check on their destination up to three years in the future.

Next Developments.

Career Pilot.

When we roll out the enhanced Wi-Fi across the school we will be allowing students to access career pilot during tutor time and during PSHCE lessons.

E-Praise.

We are bringing in a new system to record students' achievements. We will be using this for students to record their individual engagement in the careers programme.

Careers Talks in individual lessons.

Following our successful "Meet the Employee" day we hope to ask parents/volunteers in to talk to students studying specific subjects.

## Impact.

The schools programme is evaluated against the Gatsby Benchmarks through the Careers and Enterprise Company's tool, Compass.

In the most recent Compass Report dated July 2023, the values in bracket are from July 2022, the values in red are the percentages of school nationally.

Benchmark 1: 100%	(100%)	66%
Benchmark 2: 100%	(100%)	81%
Benchmark 3: 72%	(72%)	54%
Benchmark 4: 100%	(100%)	76%
Benchmark 5: 100%	(100%)	80%
Benchmark 6: 100%	(100%)	64%
Benchmark 7: 100%	(80%)	52%
Benchmark 8: 100%	(100%)	82%

The impact is monitored through the school's NEET figures which we aim to keep at 0%.

In the 2022/23 Cohort we identified five students without identified provision which we are working with SBC to support. This means we have tracked 97.6% of students into year 12.

In 2022/23 89 students received individual Careers Adviser meeting. This included 68 year 11 students and 21 students from year 10 with AEN and EHCPs. The number was reduced from last year due to the increased cost of the meetings reducing the number provided.

In 2022/23 Year 10. 69 students visited the sixth form at LPA, 138 New College Queens Drive, 89 New College North Star and 126 Cirencester College. We did not attend the Raising Aspiration event at STEAM after the poor provision at last year's event and feedback from students.

In the 2021/22 Cohort we have seven students without identified provision which we are working with SBC to support. This means we have tracked 96.5% of students into year 12.

In 2021/22 97 students received individual Careers Adviser meeting. The majority of students were from year 11 and the remainder were year 10 students with AEN and EHCPs.

We are beginning to reintroduce Career Pilot to all year groups following the period of Covid Lockdown. We are a Career Pilot Super User. As of 06/12/22 we have 85 students from year 9,

We liaise with the local colleges and sixth form to monitor and support student applications so we can see the impact from the early applications of our students.

The students' comments during the SLT interviews are monitored for evidence of the impact of the programme.

The programme is regularly evaluated through surveys of all stakeholders.