



Curriculum Map: Subject: PSHE 2026-27

Year 7

Term	Unit of Work	Knowledge and Skills	Assessment
1	Transition/Welcome to Abbey Park	- Your first day at secondary school - Your journey to school - Making friends and bullying - E-safety- social media and being safe - Being a good APS Citizen	- In class questioning - Peer-review (as directed by tutor) - Book marking (in line with school policy) - Pupil voice
2	Living in the wider world – developing your own identity	You Are Awesome - Ambition, aspiration and setting realistic goals - Goals and target setting - Growth mindset - Resilience and emotional wellbeing - Revision skills	- In class questioning - Peer-review (as directed by tutor) - Book marking (in line with school policy) - Pupil voice
3	Society & Culture *Citizenship strand	- Identity shield – British Values and Protected Characteristics focus - Identity shield – British Values and Protected Characteristics focus - First Aid - Dental Health - Healthy eating and healthy lifestyles	- In class questioning - Peer-review (as directed by tutor) - Book marking (in line with school policy) - Pupil voice
4	Living in the wider world: CEIAG	- Careers planning - Interpersonal skills - Leadership skills - Communication and teamwork skills	- In class questioning - Peer-review (as directed by tutor) - Book marking (in line with school policy) - Pupil voice



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5	Health & Wellbeing: Relationships (RSE)	• What is RSE? Puberty intro • Puberty – incl use of appropriate language • Personal hygiene • Periods: incl ref to FGM • Relationships – self-worth, romance, friendships and boundaries	• In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
6	Drugs Education	• Introduction to drugs awareness – retrieval and overview • Legal vs illegal drugs • Drugs and the law • Smoking & vaping in 2027 • Physical effects of smoking and vaping	• In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice

Year 8

Term	Unit of Work	Knowledge and Skills	Assessment
1.	Global issues & discrimination	Africa United • Refugees • Child Soldiers • Child prostitution • HIV/AIDS • Tackling stigma & discrimination	• In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice



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2.	Financial Awareness	• Money Management – what is money for? • Budgeting • Saving and investing • Borrowing money • Ethical Finance	• In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
3	Living in the wider world – developing your own identity	Dare to Be You • Democracy Explored • Individual Liberty • Mutual respect and tolerance • Culture and diversity in Britain • British values and homophobia <i>*Potential annual visit from Wiltshire Police, delivering session on Sexting T3 or T4.*</i>	• In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
4	Drugs & Alcohol education	• Alcohol and drug misuse • Pressures relating to drug and alcohol use • Drug Awareness • Cannabis, Shisha and Spice • Vaping- the risks and dangers <i>*Potential annual visit from Wiltshire Police, delivering session on Sexting.T3 or T4*</i>	• In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
5	CEIAG: Community and careers	• Careers planning • Work skills • Careers employability skills • Computer literacy skills • Money management	• In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
6	Health & Wellbeing: Identity	• Healthy & unhealthy relationships • Body Image incl eating disorders x 2 lessons	• In class questioning



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	and relationships - RSE	- E-safety & social media - Self Esteem	- Peer-review (as directed by tutor) - Book marking (in line with school policy) - Pupil voice
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Year 9

Term	Unit of Work	Knowledge and Skills	Assessment
1	British Rights & Values: Living in the wider world	- Equality - Migration to Europe - Homosexuality and its history- opportunity for #JustLikeUs to present online - Gender equality - Gambling and gaming	- In class questioning - Peer-review (as directed by tutor) - Book marking (in line with school policy) - Pupil voice
2	CEIAG: Setting goals and employability skills	- What are my skills? - What comes after school? - Labour market information - Taking control of your career journey - Managing your money - OPTIONS TALK: Main hall – choosing your options	- In class questioning - Peer-review (as directed by tutor) - Book marking (in line with school policy) - Pupil voice
3	Government & Politics: Citizenship	- Democracy vs dictatorship - Who are the main political parties?	In class questioning



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	(British Values)	• Elections and campaigning • How are laws passed in society? • Reduce voting age to 16	• Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
4	Rights & Responsibilities	• What is a community? • Managing our waste: recycling • International pressure groups and NGOs • The climate protests • Sustainable living and carbon footprints	• In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
5	Drugs Education – Global Impact	• Binge drinking • Vaping, e-cigs and smoking • Substance misuse – Class C prescription drugs • Substance misuse – Class B drugs • Drugs at festivals <i>*Potential annual visit from Wiltshire Police, delivering session on CSE.*</i>	• In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
6	Healthy Relationships - RSE	• Gender & Sexuality • Unhealthy relationships • Consent • Sharing sexual images • Delaying sexual activity	• In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice



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Year 10

Term	Unit of Work	Knowledge and Skills	Assessment
1	Global issues, incl terrorism	• Understanding terrorism • Radicalisation • Far right extremism • Gangs • Forced marriage	• In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
2	Debate SoW - Citizenship	• Positive masculinity and positive role models • Violence against women • Modern day slavery • Ageism • Extinction: Global impact of humans	• In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
3	Health & Wellbeing: Conflict resolution and equality/diversity	Lesson themes linked to the film 'Freedom writers.' • In the beginning • Their stories • The courage of hero's • Diary entries • Conflict	• In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
4	CEIAG: Living in the wider world – employability skills	• Motivation and work ethic • CV Writing • Entrepreneurship • Career Pilot	• In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice



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5	RSE: Healthy relationships	• Contraception x 2 • Risks of STI's • Attitudes to pornography • Revenge porn and its impact (includes upskirting)	• In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
6	CEIAG	• Money education • CEIAG: Personal presentation and interviews x 2 • Living with money • Planning with money	• In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice

Year 11

Term	Unit of Work	Knowledge and Skills	Assessment
1	CEIAG: Living in the wider world (next steps)	• Goals for the year • A levels and Degrees • Vocational qualifications and T Levels • Apprenticeships • Job and SLT interview preparation	• In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice



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2	RSE: Healthy relationships	• Safety in relationships – person and online • RSE and Consent • Family life and the legal status of marriage • Teenage pregnancy and Choices • Sexual Health	• In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
3	CEIAG: Living in the wider world	• Applying to college • Personal branding • Rights and responsibilities in the workplace • Trade Unions • Career Pilot	• In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
4	Health & Wellbeing: mental health	• Positivity for good mental health • Stress management • Framing negative thinking and resilience • Exam stress and revision • Personal values, assertive communication, incl in relationships	• In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
5	Revision		
6			