



## ABBEY PARK SCHOOL

### Behaviour Policy – Covid 19 - Lockdown Appendix

This appendix has been written to support the online learning of our pupils, most of whom are working at home.

The unique circumstances that we find ourselves in as a result of the Coronavirus pandemic brings with it the need to consider aspects of behaviour that we have not had to think of previously.

This appendix intends to provide guidance for staff to respond to deliberate and defiant breaches of the behaviour expectations of live lessons and online learning, health and safety procedures in place as our usual behaviour management practices may be inappropriate due to the level of risk to others that such behaviour may pose.

#### **Additional expectations of pupils when on site:**

Pupils should be punctual to school. They will be told what time they should arrive to school and should make sure they adhere to this.

Pupils must use hand sanitiser upon arrival at school and have a temperature check as requested by staff

Pupils must comply with the social distancing markings on site

Pupils must comply with the one-way system on site Pupils must sit where they are directed to by staff and must not leave their seat unless directed to do so.

Pupils must be ready and equipped to learn at the start of each lesson

Pupils must not borrow or share equipment. If they need something, they should ask a member of staff

Pupils must ask if they need to use the toilet, and wait to be escorted by a member of staff

Mouths and noses – must be covered when coughing or sneezing and hands washed/sanitised immediately afterwards

Pupils must comply with social distancing restrictions in place during any social times (breaks and lunch)

Normal school rules around mobile phones, headphones and chewing gum apply.

No running on site

#### **Potential deliberate and defiant behaviours:**

Refusing to comply with seating plan Refusing to stay in seat

Refusing to use hand sanitiser Refusing to comply with social distancing protocols on site (e.g. markings on the floor) Deliberately making contact with equipment belonging to others – e.g. pens, pencils, keyboards

Refusing to follow the one-way system Deliberately spitting or coughing Deliberately and aggressively standing too close

#### **Our response to these behaviours:**

Our published Consequence system in these situations will not apply – pupils will be removed from the lesson if there are any concerns by the teaching member of staff

[Discretion of staff member/SLT \(SLT to discuss incidents with staff member initially\)](#)

[Staff member will either use walkie talkie to request pupil collected from room by SLT member. SLT staff will be positioned in corridors outside of classroom during lessons](#)



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In the majority of cases, pupils behaving in this way will be isolated from their peers and parents will be required to collect them from school immediately/or parental permission sought to send pupils home. If a pupil is sent home, they will be required to attend a formal meeting with a member of the SLT and sign an agreement prior to re-joining lessons and will not be permitted back into the school for a period of time outlined by a member of the senior leadership team.

### Expectations of pupils during lockdown:

As part of the remote and blended learning offer live lessons will be facilitated on TEAMS. The live lesson is to allow the pupil to have instant direction from their teacher but this learning environment must also be respected. In order to engage within this remote learning environment, we would ask all pupils to:

- Accept the TEAMS invite and join the live lesson via your outlook calendar.
- Once joined into the lesson mute your microphone and camera straight away.
- Only unmute your microphone when requested by your teacher.
- Use the chat to answer questions as directed by your teacher.
- Use the wave function to indicate to your teacher that need to ask a question.

Pupils must not:

- Invite any other pupils into any live lessons.
- Use inappropriate language in any discussion.
- Use the chat function for any social discussion – this is for the purposes of your lesson engagement only.
- Unmute yourself without direction.
- Share your screen.

Live lessons are essential to your progress and our expectations of behaviour is the same as when you are in lessons at school. Be respectful of this learning environment and at all times demonstrate the characteristics of Abbey Park Proud.

Please Note: Any breaches of these expectations will result in sanctions and will be treated as disruptive behaviour. In order to respect the learning environment pupils, need to adhere to these guidelines or consequences including exclusion may be considered.



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### Response to behaviour breaches:

1. C2 – log as normal
2. C3 – E-mail sent home to parents regarding poor behaviour instead of detention e-mail. *Head of Year/PSA follows up with a phone call home.*
3. Behaviour that normally would warrant a day's IER – 1 day removed from live lessons, work to be completed on SMHW, parents and child spoken to by the Pastoral team. TEAMS meeting to be held.
4. Behaviour that we would exclude for, a pupil will be excluded officially, ban from live lessons for however many days they are on and work to be completed via SMHW/online, TEAMS meeting with the child and parent.

Pastoral team to monitor logs and contact home.



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