

### Term 1 and 2 – 2020 Curriculum Planning

Curriculum plan for term 1 and 2 in response to C-19 and return to school. These curriculum alterations have been reviewed in light of curriculum delivered in home learning, pupil assessment and engagement.

#### Department: Humanities

		Content edited and / or repeated.	Curriculum Changes – What and How	Follow up for linked units further into the key stage
<b>Term 1</b>	<b>Year 7 - Exploring Britain</b>	Weather study Field work.	Subject baseline tests added to gauge previous knowledge. Due to time and restrictions weather study field work could not be completed at school.	Weather study has been set as home learning. Filed work skills to be explained year 7 T 6.
	<b>Year 8 - Restless Earth</b>	Landforms on OS maps	Due to restrictions students will be unable to use the OS maps	Different types of maps and OS maps used in year 9 and GCSE Geography – students will be reminded of how to use the OS map as were used in year 7.
	<b>Year 9 History – The Weimar Republic</b>	N/A	Due to restrictions of no allowing exercise books home, students can be given knowledge tests on Teams to gauge understanding and help with revision.	Students taking history option in year 10 will revisit Weimar Germany term 1.
	<b>Year 9 Geography – From Russia with Love</b>	N/A	More Self-assessment is being used in lessons in order for students to reflect more on their own work.	Geographical skills such as the use of Choropleth maps and Climate Graphs will be revisited in other topics such as the living world module at the end of year 9 which is a GCSE topic. This topic is also reviewed in Year 10.
	<b>Year 9 R.E – What is the impact of religion?</b>	Assessment replaced with 12-mark AFRO question. Introduction to the Holocaust.	Due to time constraints – the assessment has been changed.	Students will have opportunity to take a usual R.E assessment.

			Due to time constraints the introduction to the Holocaust could not take place this term.	The introduction to the Holocaust lesson will be put into the start of T2 for Anne Frank.
	<b>Year 10 History – Weimar and Nazi Germany</b>	To review and recall Weimar and Nazi Germany content learnt in year 9 and over lockdown	A work booklet had been created for students with exam question practices.	Student will revisit Germany paper in year 11 revision.
	<b>Year 10 Geography – Living world</b>	New content for students.	Due to restrictions, self assessment has been used including a focus on exam practice in lesson. Quizzes have also been set for homework in order for students to review their knowledge. A mid-topic assessment has also been used for students to self-assess to see their progress.	This topic will be tested on in an end of topic assessment and be incorporated into the mock.
	<b>Year 10 R.E – Christian beliefs</b>	SOW edited to focus on key content and exam technique.	Students are being assessed by their HomeWorks, exam skilled based homework and tasks to gain more knowledge on the topics.	Revision opportunities in and out of lessons. Students will be assessed on this content in a Mock exam later in the year.
	<b>Year 10 Sociology - Theories and perspectives</b>	Unit delivered as usual. However, end of unit 'assessment' replaced with a written Q&A. Feedback based on marking policy: WWW/HTI rather than a grade.	Due to restrictions of no allowing exercise books home, students to be given independent homework tasks to gauge understanding and help with revision which will be marked remotely.	Social Class activity was not able to be interactive, this will need to be revisited as the impact of the task was lost. Students will revisit this in Y10 T5/Y11 T1.
	<b>Year 11 History – Health and the people and The Cold War.</b>	Health and the people learnt in lockdown. The Cold war – revisit content from year 10.	Health and the people in-depth review of all content and exam questions. The Cold war – revisit content in extra revision lesson provided for	Both topics will be tested in the November mocks and also February mocks.

			this year. – Homework quizzes also set on Cold war revision.	
	<b>Year 11 Geography – physical Landscapes</b>	Physical Landscapes of the UK learnt over lockdown.	Physical Landscapes of the UK recapped and re-visited at the start of September in lessons, the extra revision hour and session 6.	This topic will be tested on in the November mock but also the February mock.
	<b>Year 11 R.E – Buddhism</b>	Religion and life SOW has been edited to focus on key topics for their exam. Buddhism beliefs and practices learnt over lockdown is being revisited in session 6 and in preparation for their Mock exam in November.	Buddhism beliefs and practices reviewed in session 6.	Revision once all content has been covered in preparation for their exam.
	<b>Year 11 Sociology – Education</b>	Education Unit set during lockdown.	This term we will begin a new unit 'Crime & Deviance' for a fresh start. Re-deliver the Education Unit in Term 3 / 4.	Education topic will be omitted from the November mock. Mock will be set based on research methods (Y10 content), family (Y10 content) and Crime & Deviance (Y11 Term 1 content) only.
<b>Term 2</b>	<b>Year 7 - Medieval History and Christianity</b>	Christian boardgame  Matilda lesson Peasants revolt lesson	Due to time and restrictions the board game lesson cannot run. Due to time we may not cover these lessons.	There are other opportunities for group work and creativity during the rest of year 7. We will cover other female leaders – Elizabeth I T3 and Victoria I year 8 T2. Peasants revolt will be covered year 11 history in relation to the black death lesson.
	<b>Year 8 The Victorians</b>	Jack the Ripper Crime and the police force Oliver lessons	These lessons do not have a direct link to the assessment and will be taught if there is time.	Through the rest of the SOW students will have a broad and in-depth understanding of the

		Schools education		Victorian era. This will be re-studied in year 11 history as part of public health in the 19 <sup>th</sup> Century.
	<b>Year 9 History - The Weimar Republic</b>	N/A	Due to restrictions of no allowing exercise books home, students can be given knowledge tests on Teams to gauge understanding and help with revision.	Students taking history option in year 10 will revisit Weimar Germany term 1.
	<b>Year 9 Geography – Hydrology</b>	Due to current restrictions, previous group assessment will be changed to an individual written decision-making exercise on hard and soft engineering strategies.	Group assessment changed to individual assessment.	Students that decide to take geography GCSE will review some of this content during the physical landscapes of the UK topic.
	<b>Year 9 R.E – Anne Frank</b>	Students will have an introduction to the Holocaust lesson before we look at Anne Frank.	Students are to be given two HomeWorks to assess their knowledge and understanding. An AFRO question and Anne Frank diary homework.	Students review where God was during times of suffering at GCSE. They consider the role God has in human suffering vs humans.
	<b>Year 10 History - Weimar and Nazi Germany and The Cold War.</b>	Extra revision and exam practice put in place. No changes for Cold war.	Extra revision and exam practice put in place before students take a mock Germany paper.	Student will revisit Germany paper in year 11 revision.
	<b>Year 10 Geography – Natural Hazards</b>	Students did complete this module in year 9 so an overview of content.	Inclusion of more exam style questions and applying the knowledge that they have already gained to these questions. A focus on 9-mark questions.	Content will be assessed in an end of topic assessment.
	<b>Year 10 R.E – Christianity</b>	More focus this term of exam questions and technique. No changes to content covered.	Homework will be focused on 4, 5 and 12 mark question practice. This will give students the opportunity to practice skills and allow me to assess knowledge and understanding.	Students will be sitting an assessment this term based on what they have covered so far.

	<b>Year 10 Sociology – Family</b>	Family unit will be delivered as usual	N/A	This unit content is revisited throughout all remaining units, it is synoptic. So, retrieval will occur throughout based on the fundamental principles learnt in Family.
	<b>Year 11 History - Health and the people and The Cold War.</b>	Health and the people in-depth review of all content and exam questions. The Cold war – revisit content.	Health and the people in-depth review of all content and exam questions. The Cold war – revisit content in extra revision lesson provided for this year. – Homework quizzes also set on Cold war revision.	Both topics will be tested in the November mocks and also February mocks.
	<b>Year 11 Geography – Economic World</b>	New content for students	Synoptic links made to other topics such as Urban issues and challenges. Due to restrictions, quizzes and exam style questions used more frequently in lessons to test understanding. Due to completing a review of the physical landscapes topic, the questions for this topic in the mock had to be changed as we wouldn't have completed enough of the content.	February mock will include a full set of questions for this topic.
	<b>Year 11 R.E – Buddhism</b>	Buddhism beliefs and practices learnt over lockdown in preparation for their Mocks. Religion, peace and conflict unit to be covered.	Buddhism beliefs and practices reviewed in session 6. Assessment will be based on homework tasks. Mainly exam questions and assessment of knowledge and understanding.	Revision for a mock on paper two will be conducted once all content has been covered.
	<b>Year 11 Sociology – Crime and deviance</b>	Revisit Family, Research Methods and Crime and Deviance in mock	Extend Crime & Deviance unit into Term 2 slightly, to allow use	Education unit to be followed up once Social Stratification is

		revision from early November. This content has not been touched upon since early in Y10, so extra time will be allocated for this in class.	of half term break for robust, specific revision tasks. Assessment to occur after half term, then we will begin final unit Social Stratification. Mock revision to take place over a longer period of time than previously allocated, to allow more retrieval practice and strategies to be used in class to scaffold.	finished (approximately shortly after Christmas).
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