



Curriculum Map: Subject: PSHE 2020-21

Year 7

Term	Unit of Work	Knowledge and Skills	Assessment
1	Transition/Welcome to Abbey Park	<ul style="list-style-type: none"> Your first day at secondary school Your journey to school Making friends and bullying E-safety Being a good APS Citizen 	<ul style="list-style-type: none"> In class questioning Peer-review (as directed by tutor) Book marking (in line with school policy) Pupil voice
2	Living in the wider world – developing your own identity	You Are Awesome: NEW SoW for 2020 <ul style="list-style-type: none"> Kid average to kid awesome What's holding me back? Your fantastic, elastic & plastic brain Practice makes awesome Genius or what? 	<ul style="list-style-type: none"> In class questioning Peer-review (as directed by tutor) Book marking (in line with school policy) Pupil voice
3	Society & Culture *Citizenship strand	<ul style="list-style-type: none"> Identity shield Identity shield First Aid Loss and bereavement E-safety 	<ul style="list-style-type: none"> In class questioning Peer-review (as directed by tutor) Book marking (in line with school policy) Pupil voice
4	Living in the wider world: CEIAG	<ul style="list-style-type: none"> Careers planning Interpersonal skills Leadership skills Communication and teamwork skills 	<ul style="list-style-type: none"> In class questioning Peer-review (as directed by tutor) Book marking (in line with school policy) Pupil voice
5	Health & Wellbeing: Relationships (RSE)	<ul style="list-style-type: none"> What is RSE? Puberty 	<ul style="list-style-type: none"> In class questioning



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		<ul style="list-style-type: none"> • Periods: incl ref to FGM • Personal hygiene • Relationships – self worth, romance, friendships and boundaries 	<ul style="list-style-type: none"> • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
6	Drugs Education	<ul style="list-style-type: none"> • Introduction to drugs • Legal vs illegal drugs • Drugs and the law • Smoking • Physical effects of smoking 	<ul style="list-style-type: none"> • In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice

Year 8

Term	Unit of Work	Knowledge and Skills	Assessment
1.	Global issues & discrimination	Africa United <ul style="list-style-type: none"> • Refugees • Child Soldiers • Child prostitution • HIV/AIDS • Tackling stigma & discrimination 	<ul style="list-style-type: none"> • In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
2.	Financial Awareness	<ul style="list-style-type: none"> • Money Management • Personal finance and debt • Budgeting • Income tax & National Insurance 	<ul style="list-style-type: none"> • In class questioning • Peer-review (as directed by tutor)



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		<ul style="list-style-type: none"> Ethical financial choices 	<ul style="list-style-type: none"> Book marking (in line with school policy) Pupil voice
3	Living in the wider world – developing your own identity	<p>Dare to Be You: NEW SoW for 2020</p> <ul style="list-style-type: none"> Kid Doubt One size doesn't fit all Be Daring Be Decisive Be Decent <p><i>*And visit from Mandi Coles, PCSO delivering session on Sexting. Covid dependent.</i></p>	<ul style="list-style-type: none"> In class questioning Peer-review (as directed by tutor) Book marking (in line with school policy) Pupil voice
4	CEIAG: Community and careers	<ul style="list-style-type: none"> Careers planning Work skills Careers employability skills Computer literacy skills Money management 	<ul style="list-style-type: none"> In class questioning Peer-review (as directed by tutor) Book marking (in line with school policy) Pupil voice
5	Drugs & Alcohol education	<ul style="list-style-type: none"> Alcohol and drug misuse Pressures relating to drug and alcohol use Drug Awareness Cannabis, Shisha and Spice 	<ul style="list-style-type: none"> In class questioning Peer-review (as directed by tutor) Book marking (in line with school policy) Pupil voice
6	Health & Wellbeing: Identity and relationships - RSE	<ul style="list-style-type: none"> Healthy & unhealthy relationships Eating disorders/ Body Image E-safety & Social Media (sexting) Self Esteem <i>Scheduled PCSO visit - delivering session on CSE and dangers of sexting.</i> 	<ul style="list-style-type: none"> In class questioning Peer-review (as directed by tutor) Book marking (in line with school policy) Pupil voice



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Year 9

Term	Unit of Work	Knowledge and Skills	Assessment
1	British Rights & Values: Living in the wider world	<ul style="list-style-type: none"> • Black Lives Matter #BLM • Equality • Migration to Europe • Gay marriage • The role of women 	<ul style="list-style-type: none"> • In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
2	CEIAG: Setting goals and employability skills	<ul style="list-style-type: none"> • Career planning and options • Careers in STEM subjects and English • Careers in Humanities and Languages • Careers in DT, PE and the Arts • Researching jobs • OPTIONS TALK: Main hall – choosing your options 	<ul style="list-style-type: none"> • In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
3	Government & Politics: Citizenship	<ul style="list-style-type: none"> • Desert Island dilemma • What is democracy? • What is government? • General election • Reduce voting age to 16? 	<ul style="list-style-type: none"> • In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
4	Citizenship issues – communities and NGOs	<ul style="list-style-type: none"> • What is a community? • Managing our waste – recycling • International pressure groups and NGOs • Agenda 21 – National and Local 	<ul style="list-style-type: none"> • In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
5	Drugs Education – Global Impact	<ul style="list-style-type: none"> • Scheduled PCSO visit – CSE (Covid-dependent) 	<ul style="list-style-type: none"> • In class questioning



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		<ul style="list-style-type: none"> • Addiction • Binge drinking • Vaping, e-cigs and smoking • Substance misuse – Class C prescription drugs • Substance misuse – Class B drugs 	<ul style="list-style-type: none"> • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
6	Healthy Relationships - RSE	<ul style="list-style-type: none"> • Gender & Sexuality x 2 • Types of abuse • Families and parenting • Conflict resolution and relationship changes 	<ul style="list-style-type: none"> • In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice

Year 10

Term	Unit of Work	Knowledge and Skills	Assessment
1	Global issues, incl terrorism	<ul style="list-style-type: none"> • Black Lives Matter #BLM • Globalisation • Stereotypes • Genocide • Global conflict 	<ul style="list-style-type: none"> • In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
2	Debate SoW - Citizenship	<ul style="list-style-type: none"> • Privilege • Forced marriages • Extinction 2020 x 2 • Government spending 	<ul style="list-style-type: none"> • In class questioning • Peer-review (as directed by tutor)



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			<ul style="list-style-type: none"> • Book marking (in line with school policy) • Pupil voice
3	The Holocaust and its global impact	<ul style="list-style-type: none"> • Persecution • Just following orders • Dangers of extremism • Not all Germans • Did Britain do enough? 	<ul style="list-style-type: none"> • In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
4	CEIAG: Living in the wider world – employability skills	<ul style="list-style-type: none"> • Motivation and work ethic • CV Writing • Entrepreneurship • Career Pilot 	<ul style="list-style-type: none"> • In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
5	RSE: Healthy relationships	<ul style="list-style-type: none"> • Contraception x 2 • Risks of STI's • Attitudes to pornography • Revenge porn and its impact 	<ul style="list-style-type: none"> • In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
6	CEIAG/RSE: healthy relationships	<ul style="list-style-type: none"> • Relationship diversity • Male body image • Sexuality • CEIAG: Personal presentation and interviews x 2 	<ul style="list-style-type: none"> • In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice



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Year 11

Term	Unit of Work	Knowledge and Skills	Assessment
1	CEIAG: Living in the wider world (next steps)	<ul style="list-style-type: none"> • Goals for the year • A levels and Degrees Vocational qualifications and T Levels • Apprenticeships • Job and SLT interview preparation 	<ul style="list-style-type: none"> • In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
2	Exploring extremism and British Values	<ul style="list-style-type: none"> • Extinction rebellion • Cultural appropriation • Criminal justice system • Stalking and harassment • Stalking just for celebs? Comprehension task 	<ul style="list-style-type: none"> • In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
3	CEIAG: Living in the wider world	<ul style="list-style-type: none"> • Applying to college • Personal branding • Rights and responsibilities in the workplace • Trade Unions • Career Pilot 	<ul style="list-style-type: none"> • In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
4	Health & Wellbeing: mental healthy	<ul style="list-style-type: none"> • Reframing negative thinking • Promoting emotional wellbeing • Positivity for good mental health • Managing exam stress proactively 	<ul style="list-style-type: none"> • In class questioning • Peer-review (as directed by tutor) • Book marking (in line with school policy) • Pupil voice
5	Revision		



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