

Term 1 and 2 – 2020 Curriculum Planning

Curriculum plan for term 1 and 2 in response to C-19 and return to school. These curriculum alterations have been reviewed in light of curriculum delivered in home learning, pupil assessment and engagement.

Department: PSHE

		Content edited and / or repeated.	Curriculum Changes – What and How	Follow up for linked units further into the key stage
Term 1	Year 7 – Transition and Safety	<p>Inclusion of ‘bullying’ in lesson 6, due to isolation during lockdown and re-integration into school being potentially fractious. Re-instilling the APS expectations and signpost where to go for help/ what is or is not OK behaviour in a school etc.</p> <p>Assessment task added to SoW to measure progress and learning for this first term back – to allow tutors to help measure their attainment and identify any areas of concern.</p>	<p>Additional PSHE intro session with tutors for S1 on ‘welcome to APS and review of their lockdown experience together’</p> <p>All year groups completed a radar-chart of their lockdown experience whilst off of school. Tutors to review these and flag up any surprises or negative responses with pastoral</p>	<p>E-safety, friendships and being a good APS citizens will be revisited throughout the Y7 PSHE content. And again in Y8 due to their gaps in socialisation from Y6-7.</p> <p>This is alongside tutor-based wellbeing and relationship building activities with SMSC.</p>
	Year 8 Citizenship – Global issues	<p>Assessment task added to SoW to measure progress and learning for this first term back – to allow tutors to help measure their attainment and identify any areas of concern.</p>	<p>Opted to move SoW around to focus on global issues first this year for Y8. To allow a period of ‘decompression’ rather than continue to focus on national issues.</p> <p>All year groups completed a radar-chart of their lockdown experience whilst off of school. Tutors to review these and flag</p>	<p>Global issues are revisited in each year group, each time focussing on different skills of concepts.</p>

			up any surprises or negative responses with pastoral	
	Year 9 Citizenship: British Rights and Values	Assessment task added to SoW to measure progress and learning for this first term back – to allow tutors to help measure their attainment and identify any areas of concern.	<p>BLM lesson delivered early on in the SoW to reflect what had been happening around the world during lockdown, not linked to Covid. An important global issue we could not ignore when we returned to school.</p> <p>All year groups completed a radar-chart of their lockdown experience whilst off of school. Tutors to review these and flag up any surprises or negative responses with pastoral</p>	We focus on British Rights and Values throughout each KS, coming back to this again in Term 3 for Government and politics.
	Year 10 Discrimination and conflict	Assessment task added to SoW to measure progress and learning for this first term back – to allow tutors to help measure their attainment and identify any areas of concern.	<p>BLM lesson delivered early on in the SoW to reflect what had been happening around the world during lockdown, not linked to Covid. An important global issue we could not ignore when we returned to school.</p> <p>Opted to continue with SoW on Discrimination and conflict in light of the negative stigma surrounding how Covid began. Challenging stereotypes, looking at globalisation and the consequences of conflict.</p>	We focus on discrimination and conflict again in each term throughout Y10 due to the age-appropriateness of the subject-matter and relevance of the topics.

			<p>All year groups completed a radar-chart of their lockdown experience whilst off of school. Tutors to review these and flag up any surprises or negative responses with pastoral</p>	
	Year 11 CEIAG	<p>Assessment task added to SoW to measure progress and learning for this first term back – to allow tutors to help measure their attainment and identify any areas of concern.</p>	<p>BLM lesson delivered early on in the SoW to reflect what had been happening around the world during lockdown, not linked to Covid. An important global issue we could not ignore when we returned to school.</p> <p>All year groups completed a radar-chart of their lockdown experience whilst off of school. Tutors to review these and flag up any surprises or negative responses with pastoral</p>	CEIAG – JWH
Term 2	Year 7 You Are Awesome	New SoW for 2020	<p>You Are Awesome – Pixl resource. To bridge gaps in socialisation and general ‘school readiness’ this SoW has been tailored for APS. We are utilising members of the SLT to read chapters (to personalise the content) and reinforce the APS values. Also links to whole school literacy, to show that all staff read and we are actively promoting this.</p>	<p>Following the completion of this new trial SoW we will liaise with tutors and discuss delivering the next book by the same author early in Y8.</p> <p>This YAA SoW will also potentially be rolled out to Y8 as a ‘one-off’ this academic year – all depending on feedback and review of the resources and</p>

				usefulness of the content for our focus.
	Year 8 Living in the wider world – financial decision making	N/A – delivered as planned	N/A – delivered as planned	Links to CEIAG and aspirations Also links to government spending in Y10.
	Year 9 CEIAG			
	Year 10 Debate SoW		New SoW in light of issues arising nationally over the last few months which are important to address/cover. Utilising new media (Sir David Attenborough: Extinction), government spending – linked to government bailouts nationally, and privilege. A hot topic we are skilled enough to tackle as a school to rationalise and educate our pupils about.	Cross-curricular links with Geography Cross curricular links with maths
	Year 11 Exploring extremism and British Values	N/A – delivered as planned	N/A – delivered as planned	N/A