



## Curriculum Map: Subject: Spanish

### Year 7

Term	Unit of Work	Knowledge and Skills <i>and Grammar</i>	Assessment
1	Mi Vida	Introducing ourselves and personal information Understanding phonics and high frequency phonemes <i>Understanding basic grammatical terms and simple sentence structure; present tense; first person</i>	Speaking and Listening
2	Mi Tiempo Libre	Describing what we like and dislike to do Explaining what we do in our free time <i>Understanding more grammatical terms such as infinitive / regular and irregular verbs; compound sentences with connectives</i>	Listening and Reading
3	Mi Insti	Describing the school subjects we do and our opinions Justifying our opinions about school life <i>Applying a broader range of verbs beyond the first person; understanding articles and plurals</i>	Writing
4	Mi Familia y Mis Amigos	Describing our family and our home environment Describing where we live Giving physical descriptions <i>Applying the third person present tense; understanding high frequency irregular verbs; recognising descriptive and possessive adjectives</i>	Reading and Translation
5	Mi Ciudad	Describing our town and local environment Understanding the 24hr clock Demonstrating how to place orders in a café Explaining what we are going to do at the weekend <i>Near future tense in the first person; applying more than one tense; understanding the verb ir and its significance</i>	Listening and Speaking
6	Te Toca a Ti	Recalling Module vocabulary Making links to prior learning <i>Applying extended grammatical understanding to prior knowledge; applying two tenses; making language links to extend our written and spoken communication</i>	End of year assessment: four skills



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Year 8

Term	Unit of Work	Knowledge and Skills <i>and Grammar</i>	Assessment
1	Mis Vacaciones	Describing a recent holiday in detail Applying opinions and exclamations <i>Recalling key grammar terms; recognising and understanding the preterite tense; understanding a range of regular and irregular high-frequency verbs</i>	Speaking and Listening
2	Todo Sobre Mi Vida	Describing how we use our mobile phone and leisure time Explaining what we did yesterday in our free time <i>Applying more than one tense; recognising comparative structures</i>	Listening and Reading
3	A comer	Saying what food we like and dislike and describing meals in detail Ordering a meal using the formal form Planning and reflecting on a party or social occasion <i>Recalling the preterite and near future tenses; applying three tenses with support; applying usted(es); direct object pronouns</i>	Writing
4	Qué Hacemos	Making arrangements to go out Making excuses and apologies Describing an event in detail <i>Understanding reflexive verbs; applying a conditional tense structure; applying demonstrative pronouns</i>	Reading and Translation
5	Operación Verano	Describing a holiday in more detail, including accommodation and activities Giving and understanding directions <i>Applying comparative and superlative adjectives; applying three tenses; imperatives</i>	Listening and Speaking
6	Te Toca a Ti	Recalling Module vocabulary Making links to prior learning <i>Applying extended grammatical understanding to prior knowledge; applying at least three tenses; making language links to further extend our written and spoken communication</i>	End of year assessment: four skills



## Curriculum Map: Subject: Spanish

Year 9

Term	Unit of Work	Knowledge and Skills and Grammar	Assessment
1	Somos Asi	Describing what we like and dislike Explaining our week Creating a narrative on a special event (birthday) <i>Recalling regular and irregular verbs in the present tense; applying three tenses; recalling key definitions such as stem-changing verbs</i>	Speaking and Listening
2	Oriéntate	Explaining what we have to do at work Describing jobs and future career plans <i>Infinitive structure tener que + infinitive; adjective agreements; effective application of three tenses</i>	Listening and Reading
3	En Forma	Describing diet, lifestyle, and fitness Daily routine Health and ailments, illness, and injury <i>Direct object pronouns; reflexive verbs; complex sentence structure</i>	Writing
4	Jóvenes en Acción	Discussing human rights and responsibilities Understanding Fair Trade Discussing recycling Global issues and changing environments <i>Applying the verb poder; conditional tense; applying the third person singular and plural; understanding the imperfect tense</i>	Reading and Translation
5	Una Aventura en Madrid	Complex introductions with <i>tener</i> Discussing buying souvenirs Explaining what we are going to do Making ourselves understood in unfamiliar situations <i>Superlative and comparative adjectives; two types of future tense; applying three time frames in short paragraphs</i>	Listening and Speaking
6	Te Toca a Ti	Recalling Module vocabulary Making links to prior topics across KS3; developing exam skills for KS4 <i>Applying extended grammatical understanding to prior knowledge; applying three time frames; further extending our written and spoken communication</i>	End of year assessment: four skills



## Curriculum Map: Subject: Spanish

Year 10

Unit	Unit of Work	Knowledge and Skills	Assessment
1	Nos presentamos	Introductions and greetings, key verbs in the present tense, basic adjectival agreement, describing family and personality, cultural introductions, in/definite articles	Peer and teacher assessment (class and HW tasks).
2	<i>¡Desconéctate!</i>	Discussing holidays and weather, the present and preterite tenses, saying what you do in the summer. Dealing with hotels and describing a holiday using the imperfect tense. Describing a disastrous holidays.	Reading, listening and translation
3	<i>Mi vida en mi insti</i>	Describing school facilities, uniform, opinions about school, talking about subjects and teachers, using comparatives and superlatives, using negatives, describing then and now. Talking about school rules and problems, using phrases followed by the infinitive, plans for a school exchange, and applying questions. Talking about clubs and achievements, using object pronouns.	Translation and listening
4	<i>Mi gente</i>	Talking about socialising and family. Describing people (friends, family and relationships), use of social networks, making arrangements, talking about reading preferences. Applying adjectival agreement, the present continuous tense, ser and estar	Speaking and reading
5	<i>Intereses y influencias</i>	Talking about free time activities, TV and film, nationalities, what's trending, entertainment, who inspires you. Applying the perfect tense, soler, phrases meaning more than one thing, adverbs of frequency, articles, determiners and quantifiers	Writing and listening



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Year 11

Unit	Unit of Work	Knowledge and Skills	Assessment
6	<i>Ciudades</i>	Describing towns, directions, shops and features of a region. Planning what people do in different places and what they shop for. Talking about problems in a town. Describing a visit in the past. Applying the conditional and future tenses, synonyms and antonyms. Explaining preferences. Recognising and using idioms.	Translation and Reading
7	<i>De costumbre</i>	Describing mealtimes, talking about illnesses and injury, asking for help at the pharmacy, comparing festivals, describing traditions, dates and associated meals. Ordering in a restaurant. Talking about a music festival and giving extended opinions.	Mock Examinations
8	<i>A currar</i>	Talking about different jobs and discussing job preferences, how to earn money and work experience. Talking about the importance of learning languages, applying for a summer job and discussing gap years. Applying the imperfect and preterite tenses together, using <i>saber</i> and <i>conocer</i> , using indirect object pronouns and <i>cuando</i> with the subjunctive.	Speaking and listening
9	<i>Hacia un mundo mejor</i>	Describing different houses, wider environment, global issues, local actions and natural disasters. Discussing healthy lifestyles, and describing international sporting events. Applying the present subjunctive, listening for higher numbers, presenting an argument in writing and giving extended reasons.	Writing and translation