Curriculum Map: Subject: Spanish

Year 7

Term	Unit of Work	Knowledge and Skills *and Grammar*	Assessment
1	Mi Vida	Introducing ourselves and personal information Understanding phonics and high frequency phonemes *Understanding basic grammatical terms and simple sentence structure; present tense; first person*	Speaking and Listening
2	Mi Tiempo Libre	Describing what we like and dislike to do Explaining what we do in our free time *Understanding more grammatical terms such as infinitive / regular and irregular verbs; compound sentences with connectives*	Listening and Reading
3	Mi Insti	Describing the school subjects we do and our opinions Justifying our opinions about school life *Applying a broader range of verbs beyond the first person; understanding articles and plurals*	Writing
4	Mi Familia y Mis Amigos	Describing our family and our home environment Describing where we live Giving physical descriptions *Applying the third person present tense; understanding high frequency irregular verbs; recognising descriptive and possessive adjectives*	Reading and Translation
5	Mi Ciudad	Describing our town and local environment Understanding the 24hr clock Demonstrating how to place orders in a café Explaining what we are going to do at the weekend *Near future tense in the first person; applying more than one tense; understanding the verb ir and its significance*	Listening and Translation
6	Te Toca a Ti	Recalling Module vocabulary Making links to prior learning *Applying extended grammatical understanding to prior knowledge; applying two tenses; making language links to extend our written and spoken communication*	End of year assessment: open book writing

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Year 8

Term	Unit of Work	Knowledge and Skills *and Grammar*	Assessment
1	Mis Vacaciones	Describing a recent holiday in detail Applying opinions and exclamations *Recalling key grammar terms; recognising and understanding the preterite tense; understanding a range of regular and irregular high-frequency verbs*	Speaking and Listening
2	Todo Sobre Mi Vida	Describing how we use our mobile phone and leisure time Explaining what we did yesterday in our free time *Applying more than one tense; recognising comparative structures*	Listening and Reading
3	A comer	Saying what food we like and dislike and describing meals in detail Ordering a meal using the formal form Planning and reflecting on a party or social occasion *Recalling the preterite and near future tenses; applying three tenses with support; applying usted(es); direct object pronouns*	Writing
4	Qué Hacemos	Making arrangements to go out Making excuses and apologies Describing an event in detail *Understanding reflexive verbs; applying a conditional tense structure; applying demonstrative pronouns*	Reading and Translation
5	Operacíon Verano	Describing a holiday in more detail, including accommodation and activities Giving and understanding directions *Applying comparative and superlative adjectives; applying three tenses; imperatives*	Listening and Translation
6	Te Toca a Ti	Recalling Module vocabulary Making links to prior learning *Applying extended grammatical understanding to prior knowledge; applying at least three tenses; making language links to further extend our written and spoken communication*	End of year assessment: open book writing

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Year 9

Term	Unit of Work	Knowledge and Skills *and Grammar*	Assessment
1	Somos Asi	Describing what we like and dislike Explaining our week Creating a narrative on a special event (birthday) *Recalling regular and irregular verbs in the present tense; applying three tenses; recalling key definitions such as stem-changing verbs*	Speaking and Listening
2	Oriéntate	Explaining what we have to do at work Describing jobs and future career plans *Infinitive structure tener que + infinitive; adjective agreements; effective application of three tenses*	Listening and Reading
3	En Forma	Describing diet, lifestyle, and fitness; daily routine Health and ailments, illness, and injury *Direct object pronouns; reflexive verbs; complex sentence structure*	Writing
4	Jóvenes en Acción	Discussing human rights and responsibilities Understanding Fair Trade; discussing recycling Global issues and changing environments *Applying the verb poder; conditional tense; applying the third person singular and plural; understanding the imperfect tense*	Reading and Translation
5	Una Aventura en Madrid	Complex introductions with *tener* Discussing buying souvenirs Explaining what we are going to do Making ourselves understood in unfamiliar situations *Superlative and comparative adjectives; two types of future tense; applying three time frames in short paragraphs*	Listening and Translation
6	Punto de Partida	Recalling vocabulary from a range of contexts; making links to prior topics across KS3 through use of KS4 resources; developing exam skills for KS4 *Applying extended grammatical understanding to prior knowledge; applying three time frames; further extending our written and spoken communication*	End of year assessment: open book writing

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Year 10

Unit	Unit of Work	Knowledge and Skills	Assessment
1	*¡Diviértete!*	Themes: popular culture; communication and the world around us Describing leisure and free time; being safe online and using media and technology; understanding how to make future plans and describe events in the past	Reading and writing (90 word response)
2	*Viajes*	Themes: communication and the world around us; popular culture Describing past holidays; where we stayed and what we experienced; creating travel plans; describing holidays across a range of tenses	Listening
3	*Mi gente, mi mundo*	Themes: people and lifestyle; popular culture; communication and the world around us Talking about socialising and family; friendships and relationships and describing others; discussing identity and what matters to us; understanding problems and giving advice	Y10 mocks: listening and writing
4	*Mi estilo de vida*	Theme: people and lifestyle Describing mealtimes and (un)healthy lifestyle choices; comparing different habits; daily routines; fitness, health and wellbeing	Y10 mock: reading and speaking

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Year 11

Unit	Unit of Work	Knowledge and Skills	Assessment
5	*¡A clase!*	Theme: people and lifestyle Talking about our school, subjects, and routines; considering how we would change our school and experiences; describing classmates and teachers; describing school trips and events; comparing school life here and abroad	Writing and listening
6	*Mi barrio y yo*	Themes: popular culture; communication and the world around us Describing where we live in detail; describing how our region has changed; shopping dialogues; describing where we would like to live and comparing different regions	Y11 mocks
7	*Un mundo major para todos*	Theme: communication and the world around us Describing community action and solutions to regional problems; discussing problems facing the world; talking about protecting the environment; making sustainable choices; geography and climate;	Mock Speaking
8	*El futuro te espera*	Themes: people and lifestyle; popular culture Applying future tenses to describe short and long-term plans; technology and AI and a changing job market; considering future career paths and comparing different jobs and professions; the role of languages in the workplace	Past papers across a range of skills, final examinations