



Curriculum Map: Subject: French

Year 7

Term	Unit of Work	Knowledge and Skills and Grammar	Assessment
1	Bonjour, c'est moi	Introducing ourselves and giving basic personal information Understanding phonics and basic numeracy <i>Present tense patterns; negative structures; introducing the irregular verbs avoir and être</i>	Speaking and Listening
2	Ma vie, mon environnement	Describing others such as family members and pets with a range of adjectives Introducing where we live Describing the weather; linking these with time phrases and connectives <i>Present tense; stock conditional tense "je voudrais"; third person</i>	Listening and Reading
3	Mon collègue	Describing the school subjects we do and our opinions Justifying our opinions about school life <i>Applying a broader range of verbs beyond the first person; understanding articles and plurals; understanding the function of partitive articles</i>	Writing
4	Mes Passetemps	Describing our use of technology and free time Explaining what we do in our free time and explaining why <i>Range of pronouns; infinitive structures; broader range of opinion phrases; developing use of jouer and faire</i>	Reading and Translation
5	Ma zone	Describing our town and local environment Explaining what there is and is not in our local environment Understanding the distinction between formal and informal language <i>Recognising tu/vous structures; applying modal verbs and infinitive structures; broader range of verbs in the present tense; development of negative structures</i>	Listening and Speaking
6	3, 2, 1... partez	Describing holiday plans in three time frames with support Describing routines <i>Applying three time frames with visual support and core phrases; applying corresponding time phrases; recognising reflexive verbs</i>	End of year assessment: four skills



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Year 8

Term	Unit of Work	Knowledge and Skills and Grammar	Assessment
1	T'es branché(e)	Describing how we use media and technology such as phones Justifying our likes and dislikes with adjectives Describing what we have watched recently <i>Understanding regular –er verb patterns in the perfect tense; developing our understanding of this tense; applying a range of regular and irregular verbs</i>	Speaking and Listening
2	Paris, je t'adore	Developing our cultural understanding of Paris Narrating a recent trip in the perfect tense Giving our opinion in the imperfect tense (c'était) <i>Recognising and applying the rules of the perfect tense for avoir and être; understanding high-frequency examples and how they are applied; recognising question words and developing appropriate responses; imperfect structure</i>	Listening and Reading
3	Mon identité	Describing ourselves and our personal identity such as our style, preferences, and musical tastes Identifying key distractors and details more complex texts with three time frames <i>Recalling the patterns of the perfect and near future tenses; recognising the imperfect phrase "j'étais"</i>	Writing
4	Chez moi, chez toi	Recalling and building upon where we live Recalling and developing our repertoire of food items and ingredients, including interpreting a recipe. Cultural understanding of celebrations in France <i>Comparative adjectives; infinitive structures; boire and prendre in three time frames</i>	Reading and Translation
5	Quel talent	Describing our strengths, interests and passions and comparing this with our past Discussing future plans in terms of further study and future employment <i>Modal verbs and infinitive structures; imperfect tense; recalling and extending near future tense</i>	Listening and Speaking
6	À toi	Recalling Module vocabulary Making links to prior learning <i>Applying extended grammatical understanding to prior knowledge; applying at least three tenses; making language links to further extend our written and spoken communication</i>	End of year assessment: four skills



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Year 9

Term	Unit of Work	Knowledge and Skills and Grammar	Assessment
1	Ma vie social d'ado	Describing our technology and social media use Describing self and others using a broad range of adjectives and intensifiers Creating a narrative on an event such as a music event or evening out <i>Reviewing our understanding of three time frames; direct object pronouns; high frequency verbs</i>	Speaking and Listening
2	Bien dans sa peau	Describing body parts and injury Describing lifestyles including diet and exercise routines Considering how we can change or improve our lifestyles; giving advice to others <i>Il faut + infinitive verb; future tenses; negative structures</i>	Listening and Reading
3	À l'horizon	Recalling school subjects and strengths; reflecting on what we <i>used to</i> like Considering future study and employment; understanding the responsibilities of different roles in the work place <i>Imperfect tense in more detail, applying future and conditional tenses; three time frames to consider a career path</i>	Writing
4	Spécial vacances	Recalling holiday vocabulary and extending it further; describing adventure and disastrous holidays Describing a visit to a holiday camp <i>Applying the conditional tense; recalling and applying reflexive verbs; applying a variety of perfect tense structures</i>	Reading and Translation
5	Moi dans le monde	Discussing our rights and responsibilities Explaining what is important to us and what makes us happy Considering those with different circumstances to us, and ethical shopping <i>Superlative and comparative adjectives; two types of future tense; applying three time frames in short paragraphs</i>	Listening and Speaking
6	À Toi	Recalling Module vocabulary Making links to prior topics across KS3; developing exam skills for KS4 <i>Applying extended grammatical understanding to prior knowledge; applying three time frames; further extending our written and spoken communication</i>	End of year assessment: four skills



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Year 10

Unit	Unit of Work	Knowledge and Skills	Assessment
1	Qui suis-je?	Theme: identity and culture Describing friendships and relationships, comparing our lives past and present; arranging and describing social events, discussing role models	Reading and Writing (90 word response)
2	Le temps de loisirs	Theme: identity and culture Describing the benefits of sports and the reasons we do different hobbies; describing our internet and media use; making comparatives; explaining our leisure time including reading and TV habits and how these have changed	F listening past paper and Topic translation
3	Jour ordinaires, jours de fête	Theme: identity and culture Describing daily lives and routines; recognising different customs and celebrations; understanding polite language and question structure	Translation and listening
4	De la ville à la campagne	Theme: local... global areas of interest Describing and town and location, including giving directions; applying negatives to describe different areas and regions; discussing the weather and how it impacts plans; describing community projects	Speaking and reading

Year 11

Unit	Unit of Work	Knowledge and Skills	Assessment
5	Le grand large	Theme: local... global areas of interest Describing an ideal holiday; booking and reviewing hotels; ordering in a restaurant; discussing travels further afield and cultural attractions; understanding how to buy souvenirs with the use of demonstrative adjectives and pronouns	Writing and listening
6	Au collège	Theme: current and future study and employment; local... global areas of interest Talking about our school, subjects, and timetable; comparing schools from different demographics; discussing school rules; describing healthy eating and wellbeing and vices/bad habits	Mock Writing, Reading, Listening
7	Bon travail	Theme: current and future study and employment Discussing career choices and comparing different qualities; describing future plans and wishes; applying for jobs; understanding case studies of different jobs	Mock Speaking
8	Un oeil sur le monde	Theme: local... global areas of interest Discussing problems facing the world; talking about protecting the environment; ethical shopping; discussing volunteer work; discussing the pros and cons of large-scale events	Range of past papers between now and final assessments