Curriculum Map: Subject: French

Year 7

Term	Unit of Work	Knowledge and Skills *and Grammar*	Assessment
1	La rentrée	Introducing ourselves and giving basic personal information; describing self and others; understanding phonics and basic numeracy; giving basic opinions *Present tense patterns; negative structures; introducing the irregular verbs avoir and être; introducing infinitive verbs; indefinite articles*	Speaking and Listening
2	En classe	Describing the school subjects we do and our opinions; justifying our opinions about school life; describing school uniforms, routines, and norms *Further development of present tense; range of -er verbs; understanding adjectival agreement and syntax*	Listening and Reading
3	Mon temps libre	Recognising sports and leisure activities; describing how we spend our free time; giving opinions *Applying present tense paradigm of jouer and faire; understanding question words and structure; developing use of infinitive verb structures*	Writing
4	Ma vie de famille	Applying numbers 1-100; describing family and pets; explaining where we live and our breakfast routines *Applying possessive adjectives; understanding how to structure the nous form of the present tense; understanding the function of partitive articles*	Reading and Translation
5	En ville	Describing our town and local environment; explaining what there is and is not in our local environment; explaining future plans; making plans and café dialogues *Recognising tu/vous structures; irregular verbs aller and vouloir; identifying the near future tense; introduction to prefect tense structures*	Listening and Translation
6	À toi	Recalling Module vocabulary Making links to prior learning *Applying extended grammatical understanding to prior knowledge; applying two tenses; making language links to further extend our written and spoken communication*	End of year assessment: open book writing

Year 8

Curriculum Map: Subject: French

Term	Unit of Work	Knowledge and Skills *and Grammar*	Assessment
1	Vive les vacances	Describing trips and holidays; explaining in detail a trip itinery *Recalling the key verbs avoir and être; deepening our understanding of the perfect tense; understanding interrogatives; deepening our understanding of negative structures by applying these to the perfect tense*	Speaking and Listening
2	J'adore les fêtes	Describing events; justifying opinions; applying transactional language; talking about a future trip *Recognising and applying the rules of the present tense for -ir and -re verbs; understanding partitive articles; understanding and applying the near future tense*	Listening and Reading
3	À loisir	Recalling leisure activities; explaining our use of digital technology and media; understanding how to organise and pay for a trip to the cinema *Deepening our understanding of adjective agreements and word order; applying a broader range of negative structures; identifying the perfect tense in new contexts; deepening our use of three time frames*	Writing
4	Le monde est petit	Recalling and building upon where we live; describing our daily routines; discussing moving house or relocating *Applying pouvoir + infinitive; identifying and applying reflexive verbs; understanding and identifying irregular adjectives (deepening our understanding of adjectives); developing our application of three time frames*	Reading and Translation
5	Le sport en direct	Recalling and developing our use of opinion phrases; understanding and offering directions; identifying illness and injury and distinguishing between formal and informal language *Comparative verbs; deepening our understanding of infinitive structures; applying the imperative; applying appropriate register; composing questions in three tenses*	Listening and Translation
6	À toi	Recalling Module vocabulary Making links to prior learning *Applying extended grammatical understanding to prior knowledge; applying at least three tenses; making language links to further extend our written and spoken communication*	End of year assessment: open book writing

Curriculum Map: Subject: French

Year 9

Term	Unit of Work	Knowledge and Skills *and Grammar*	Assessment
1	Mon monde à moi	Recalling opinion phrases and describing after school activities; describing physical appearances and celebration events *Reviewing our understanding of opinion phrases, reflexive verbs in the present tense; recalling examples of the past and near future tenses*	Speaking and Listening
2	Projets d'avenir	Considering future plans; understanding careers, describing plans in future tenses *Modal verbs; future tense; question words; applying three time frames*	Listening and Reading
3	Ma vie en musique	Recalling music genres and describing our preferences; explaining what we used to be like; comparing our past selves with our present; explaining how things have changed *Imperfect tense ; comparatives; applying two tenses to make effective comparisons*	Writing
4	Le meilleur des mondes	Discussing eating habits; describing the natural world; analysing the impact plastic has on the environment; explaining how we would like to change the world *Recalling negatives; understanding the superlatives; applying the conditional tense; continuing to apply three time frames*	Reading and Translation
5	Le monde Francophone	Exploring travel an French-speaking countries; describing where we would like to go; describing monuments; developing our intercultural understanding *Adjectives; infinitive structures; three time frames with at least four tenses*	Listening and Translation
6	À Toi	Recalling Module vocabulary Making links to prior topics across KS3; developing exam skills for KS4 *Applying extended grammatical understanding to prior knowledge; applying three time frames; further extending our written and spoken communication*	End of year assessment: open book writing

Curriculum Map: Subject: French

Year 10

Unit	Unit of Work	Knowledge and Skills	Assessment
1	Tu as du temps à perdre?	Themes: popular culture; communication and the world around us Describing leisure and free time; being safe online and using media and technology; understanding how to make future plans and describe events in the past	Reading and Writing (90 word response)
2	Mon clan, ma tribu	Themes: people and lifestyle; popular culture Describing friendships and relationships; routines; role models; celebrations and traditions	Listening
3	Ma vie scolaire	Theme: people and lifestyle Talking about our school, subjects, and timetable; comparing schools from different demographics; discussing school rules; comparing primary and secondary school experiences; exploring the role and importance of languages	Y10 mocks – listening and writing
4	En pleine forme	Theme: people and lifestyle Describing meals and mealtimes; exploring healthy/unhealthy lifestyles and wellbeing; exploring lifestyle changes and positive resolutions for the future	Y10 mocks – reading and speaking

Curriculum Map: Subject: French

Year 11

Unit	Unit of Work	Knowledge and Skills	Assessment
5	Numéro vacances	Themes: communication and the world around us; popular culture Describing an ideal holiday; booking and reviewing hotels; discussing travels further afield and cultural attractions; identifying activities to be done locally as well as abroad	Writing and listening
6	Notre planète	Theme: communication and the world around us Discussing problems facing the world; talking about protecting the environment; ethical shopping; geography and climate; exploring new technologies	Y11 mocks
7	Mon petit mode à moi	Themes: popular culture; communication and the world around us Describing where we live in detail; understanding and giving directions; shopping dialogues; describing where we would like to live, including details of our ideal home	Mock Speaking
8	Mes projets d'avenir	Themes: people and lifestyle; popular culture Applying future tenses to describe short and long-term plans; evaluating reality TV and influencers; considering future career paths and comparing different jobs and professions	Past papers across range of skills; final examinations