

Term 1 and 2 – 2020 Curriculum Planning

Curriculum plan for term 1 and 2 in response to C-19 and return to school. These curriculum alterations have been reviewed in light of curriculum delivered in home learning, pupil assessment and engagement.

Department: Physical Education

		Content edited and / or repeated.	Curriculum Changes – What and How	Follow up for linked units further into the key stage
Term 1	Year 7 Boys – Rugby and gymnastics Girls – Netball and Dance Mixed – Badminton and Basketball	Boys would have participated in rugby and gymnastics. Girls would have participated in netball and dance. Students in the mixed group would have participated in badminton and basketball	<p>As none of the students were at school during the summer term, they would not have had the opportunity to participate in cricket, rounders or athletics. We decided to do a rolling curriculum where all students took part in cricket, rounders and athletics in consecutive weeks. This was aimed at ensuring all students had at least a foundation knowledge of the core skills and solid understanding of the basic rules to each sport missed.</p> <p>During the final three weeks of term 1, when the field became too wet to safely use, boys moved onto taking part in football and table tennis, and girls took part in badminton or netball.</p> <p>We did not form the mixed group in term 1, instead leaving the groups as they were. This was so</p>	<p>During term 5 and 6, students will participate in a full unit of cricket, athletics and rounders. By taking part in these activities, students will have a basic/renewed understanding of the core skills.</p> <p>With the ever-evolving guidance, with regards to children being able to take part in different sports, it is difficult to definitively say how these units will link to units further into the key stage. Ideally, students will not repeat the sports that they took part during the final three weeks of term 1, but we may be forced to repeat some sports, if the guidance states that we are unable to offer some other sports that we would typically schedule later in the academic year.</p>

			staff were able to get to know their groups better and make a better judgement of which students should be put forward for the mixed group.	
	<p>Year 8</p> <p>Boys – Rugby and gymnastics</p> <p>Girls – Netball and Dance</p> <p>Mixed – Badminton and Basketball</p>	<p>Boys would have participated in rugby and gymnastics.</p> <p>Girls would have participated in netball and dance.</p> <p>Students in the mixed group would have participated in badminton and basketball.</p>	<p>As none of the students were at school during the summer term, they would not have had the opportunity to participate in cricket, rounders or athletics. We decided to do a rolling curriculum where all students took part in cricket, rounders and athletics in consecutive weeks. This was aimed at ensuring all students had at least a foundation knowledge of the core skills and solid understanding of the basic rules to each sport missed.</p> <p>During the final three weeks of term 1, when the field became too wet to safely use, boys moved onto taking part in football, girls took part in badminton or netball, and the mixed group took part in table tennis.</p>	<p>During term 5 and 6, students will participate in a full unit of cricket, athletics and rounders. By taking part in these activities, students will have a basic/renewed understanding of the core skills.</p> <p>With the ever-evolving guidance, with regards to children being able to take part in different sports, it is difficult to definitively say how these units will link to units further into the key stage. Ideally, students will not repeat the sports that they took part during the final three weeks of term 1, but we may be forced to repeat some sports, if the guidance states that we are unable to offer some other sports that we would typically schedule later in the academic year.</p>
	<p>Year 9</p> <p>Boys – Rugby and Trampolining</p>	<p>Boys would have participated in rugby and trampolining.</p> <p>Girls would have participated in netball and badminton.</p>	<p>As none of the students were at school during the summer term, they would not have had the opportunity to participate in</p>	<p>During term 5 and 6, students will participate in a full unit of cricket, athletics and rounders. By taking part in these activities, students</p>

	Girls – Netball and Badminton		<p>cricket, rounders or athletics. We decided to do a rolling curriculum where all students took part in cricket, rounders and athletics in consecutive weeks. This was aimed at ensuring all students had at least a foundation knowledge of the core skills and solid understanding of the basic rules to each sport missed.</p> <p>During the final three weeks of term 1, when the field became too wet to safely use, boys moved onto taking part in football or table tennis and girls took part in badminton or netball.</p>	<p>will have a basic/renewed understanding of the core skills.</p> <p>With the ever-evolving guidance, with regards to children being able to take part in different sports, it is difficult to definitively say how these units will link to units further into the key stage. Ideally, students will not repeat the sports that they took part during the final three weeks of term 1, but we may be forced to repeat some sports, if the guidance states that we are unable to offer some other sports that we would typically schedule later in the academic year.</p>
	Year 10 Boys – Rugby and Dodgeball Girls – Netball and Badminton	Boys would have participated in rugby and dodgeball. Girls would have participated in netball and badminton.	As none of the students were at school during the summer term, they would not have had the opportunity to participate in cricket or rounders. We decided to have boys do a unit of cricket and girls to do a unit of rounders. This was aimed at ensuring all students had an opportunity to take part in a summer sport, and the time between completing a cricket and rounders unit was not over a year.	During term 5 and 6, students will participate in a full unit of cricket, athletics and rounders. By taking part in these activities, students will have a basic/renewed understanding of the core skills.

			During the final three weeks of term 1, when the field became too wet to safely use, boys moved onto taking part in football or table tennis and girls took part in badminton or netball.	
	Year 11 Boys – Rugby and Dodgeball Girls – Netball and Badminton	Boys would have participated in rugby and dodgeball. Girls would have participated in netball and badminton.	As none of the students were at school during the summer term, they would not have had the opportunity to participate in cricket or rounders. We decided to have boys do a unit of cricket and girls to do a unit of rounders. This was aimed at ensuring all students had an opportunity to take part in a summer sport, and the time between completing a cricket and rounders unit was not over a year. During the final three weeks of term 1, when the field became too wet to safely use, boys moved onto taking part in football or table tennis and girls took part in badminton or netball.	During term 5 and 6, students will participate in a full unit of cricket, athletics and rounders. By taking part in these activities, students will have a basic/renewed understanding of the core skills.
Term 2	Year 7 Boys – Handball and Badminton/Fitness Girls – Netball/Badminton and Hockey/Football	Teachers will ensure contact between students is minimised in each lesson, but the content of each unit of work will remain the same.	All students would have taken part in these sports, but not necessarily in this order.	With the ever-evolving guidance, with regards to children being able to take part in different sports, it is difficult to definitively say how these units will link to units further into the key stage.

	Mixed – Fitness and Handball			Ideally, students will not repeat the sports that they took part during the final three weeks of term 1, but we may be forced to repeat some sports, if the guidance states that we are unable to offer some other sports that we would typically schedule later in the academic year.
	Year 8 Boys – Handball and Badminton/Fitness Girls – Netball/Badminton and Hockey/Football Mixed – Fitness and Handball	Teachers will ensure contact between students is minimised in each lesson, but the content of each unit of work will remain the same.	All students would have taken part in these sports, but not necessarily in this order.	With the ever-evolving guidance, with regards to children being able to take part in different sports, it is difficult to definitively say how these units will link to units further into the key stage. Ideally, students will not repeat the sports that they took part during the final three weeks of term 1, but we may be forced to repeat some sports, if the guidance states that we are unable to offer some other sports that we would typically schedule later in the academic year.
	Year 9 Boys – Handball and Fitness/Badminton Girls – Badminton/Netball and Hockey/Football/Fitness	Teachers will ensure contact between students is minimised in each lesson, but the content of each unit of work will remain the same.	All students would have taken part in these sports, but not necessarily in this order.	With the ever-evolving guidance, with regards to children being able to take part in different sports, it is difficult to definitively say how these units will link to units further into the key stage. Ideally, students will not repeat the sports that they took part during the final three weeks of

				term 1, but we may be forced to repeat some sports, if the guidance states that we are unable to offer some other sports that we would typically schedule later in the academic year.
	Year 10 Boys – Football/Handball Girls – Badminton/Fitness	Teachers will ensure contact between students is minimised in each lesson, but the content of each unit of work will remain the same.	All students would have taken part in these sports, but not necessarily in this order.	With the ever-evolving guidance, with regards to children being able to take part in different sports, it is difficult to definitively say how these units will link to units further into the key stage. Ideally, students will not repeat the sports that they took part during the final three weeks of term 1, but we may be forced to repeat some sports, if the guidance states that we are unable to offer some other sports that we would typically schedule later in the academic year.
	Year 11 (Insert SOW title)	Teachers will ensure contact between students is minimised in each lesson, but the content of each unit of work will remain the same.	All students would have taken part in these sports, but not necessarily in this order.	With the ever-evolving guidance, with regards to children being able to take part in different sports, it is difficult to definitively say how these units will link to units further into the key stage. Ideally, students will not repeat the sports that they took part during the final three weeks of term 1, but we may be forced to repeat some sports, if the guidance states that we are

				unable to offer some other sports that we would typically schedule later in the academic year.
--	--	--	--	--