

Term 3 and 4 – 2020 Curriculum Planning

Curriculum plan for term 3 and 4 in response to C-19 and return to school. These curriculum alterations have been reviewed in light of curriculum delivered in home learning, pupil assessment and engagement.

Department: D&T: Textiles

For KS3 please note: The DT schemes are planned around the 5 members of DT staff and their specialisms meaning that the projects do not run as per the school calendar term. Year 7 and 8 projects run for 7 weeks. Year 9 projects run for 5 weeks projects (so that students can experience all subjects before option choices).

		Content edited and / or repeated.	Curriculum Changes – What and How	Follow up for linked units further into the key stage
KS3 Term 3 & 4	Year 7 Flanimal Book Covers is my normal project, but I've changed the project to Fabric & Bunting	Normally pupils would normally learn hand embroidery skills, learn about machine safety and have a one to one session using the machine. They would then make a Flanimal book cover for their planner.	Pupils are learning where fabrics come from, we are growing our own cotton and studying the place each week to see how they have progressed. They are also learning about repeat patterns and then painting these with transfer paints. I am then transferring these onto fabric and then making it into a class bunting set.	In year 8 they will do the geometric cushion project as normal but we will focus more heavily on safety. If time permits we will also learn some hand embroidery skills.
	Year 8 Geometric Cushion Covers is my normal project, but I've changed the project to Fabric & Face Mask	Normally pupils would learn more about how to use a sewing machine and then would use it, independently to create a cushion cover, they would also learn how to use an iron safely. On top of this they would normally use 2D Design to help them create a stencil which they would then use to print a design onto their cushion	Pupils are learning where fabrics come from, we are growing our own cotton and studying the place each week to see how they have progressed. They are also learning about repeat patterns and then painting these with transfer paints. I am then transferring these onto fabric and then making it into a face mask.	Pupils will have an opportunity to use sewing machines to make a finish project in year 9, I'm not sure what this will be as of yet, but will discuss this with year 9's nearer the time.

	Year 9 (Mary Quant Project)	No changes		
KS4 Term 3	Year 10 (Theory & Non-Exam Assessment practice)	No changes		
	Year 11 (Non-Exam Assessment project)	The making of a final product within the NEA has been removed by the exam board (Making section marks reduced from 20 to 10)	Pupils will spend this time producing smaller prototypes as part of their development section. As part of the Making section they can show their understanding of the processes involved in making by writing about them.	n/a
KS4 Term 4	Year 10 (Theory & Non-Exam Assessment practice)	I would normally do this later in the year but I've found that the lack of practical is discouraging for pupils so I am looking at the theory that I thought they would enjoy more now, to help them stay engaged. At this point in the year I would normally carry out practical skills but can't because we can't access sewing machines.		Later in the year we will need to catch up on practical skills.
	Year 11 ((Non-Exam Assessment project & Exam preparation)	No changes	See above	Pupils recommended to attend Session 6 to enable regular access to computer room facilities.