

### Term 3 and 4 – 2020 Curriculum Planning

Curriculum plan for term 3 and 4 in response to C-19 and return to school. These curriculum alterations have been reviewed in light of curriculum delivered in home learning, pupil assessment and engagement.

Department: Humanities

		<b>Content edited and / or repeated.</b>	<b>Curriculum Changes – What and How</b>	<b>Follow up for linked units further into the key stage</b>
<b>Term 3</b>	<b>Year 7 - The Age of discovery and revolution</b>	Removed Lesson 13- civil war Lesson 14 Why did Britain go into civil war Lesson 15-civil war fought Lesson 16-How has Charles I affected today? Lesson 16- Government changed in 1688.	These lessons do not have a direct link to the assessment and will be taught if there is time. We have four weeks' worth of Elizabeth content and assessment. All lessons within this section of unit are needed for the assessment- taken at the end of week 4. I would recommend skipping civil war and only teaching slave trade- as this is a compulsory subject curriculum.	Elizabeth revisited at GCSE.
	<b>Year 8 – Does religion make us good</b>	Lesson 3 – Is the decline in religion a problem for followers? Lesson 5 – 10 commandments	These lessons do not have a direct link to the assessment and will be taught if there is time. L3 – cannot be taught as will need use of ICT room. L5 – Exodus 20 needs to be printed out, Bibles cannot be shared between classes.	GCSE RE covers decline in belief as a result of the growth of science.
	<b>Year 9 History – Hitler's Rise to Power</b>	N/A	Due to restrictions of no allowing exercise books home, students can be given knowledge tests on Teams to gauge understanding and help with revision.	Students taking history option in year 10 will revisit Hitler's rise to power term 1.

	<b>Year 9 Geography: Living World</b>	N/A	Due to restrictions of not allowing exercise books to go home, self-assessment has been included with a focus on low stakes exam practice in lesson (Geog memory). Quizzes and other retrieval practice exercises will be set for homework in order for students to review their knowledge. An end of topic assessment will also be incorporated for students to self-assess to see their progress.	Students who choose to take the subject at GCSE will study Living World topic in greater depth in term 2.
	<b>Year 9 R.E</b>	Animal rights and religious attitudes towards animal rights	These lessons do not have a direct link to the assessment. This term's assessment is on abortion.	Students can cover animal rights for a homework task. Animal rights is also revisited in year 11.
	<b>Year 10 History – The Cold War.</b>	N/A	Due to restrictions of no allowing exercise books home, student's homework will continue to be revision based for quizzes within class.	Student will revisit Cold War paper in year 11 revision.
	<b>Year 10 Geography – Urban Issues and Challenges topic</b>	N/A	Urban Issues and Challenges topic. No access to textbooks (all available sets being used by year 11). Use of visualisers and PDF information to allow pupils access to OUP (Oxford University Press) AQA content. Use of SMHW quizzes/Seneca/BBC bitesize for revision as books are not to be taken home.	Direct links to 'Urban' fieldwork cannot be made due to the changes given by AQA that fieldwork has been replaced with 'unseen fieldwork questions' (2020). We will cover data collection methods from the classroom using secondary data/data collected in previous years unless restrictions ease well before summer allowing primary data to be collected.

			Variety of application tasks, involving exam questions to develop longer mark answers. Booklets created by <a href="http://www.internetgeography.net">www.internetgeography.net</a> to be used for home learning/pupils isolating.	
	<b>Year 10 R.E –</b>	N/A	Cannot cut any content as all will be covered on the exam.	Ensure thorough revision of all topics through homework and in class revision.
	<b>Year 10 Sociology -</b>	Family unit will continue to be delivered as usual		This unit content is revisited throughout all remaining units, it is synoptic. So, retrieval will occur throughout based on the fundamental principles learnt in Family.
	<b>Year 11 History –</b> Health and the people and The Cold War.	Health and the people learnt in lockdown. The Cold war – revisit content from year 10.	Health and the people in-depth review of all content and exam questions. The Cold war – revisit content in extra revision lesson provided for this year. – Homework quizzes also set on Cold war revision.	Both topics have been tested in the November mocks and will also best tested in the February mocks.
	<b>Year 11 Geography -</b> Changing Economic World and starting our last topic Resource Management.	Ensure that the Changing Economic world topic is completed, so first few weeks of term 3 will be completing the topic.	Due to restrictions of students not being allowed to take their books home, there will be continuous review of content within lessons, and exam practice. Due to there being quite a lot of content for the case study in the changing economic world topic, some of the content may be set as a homework booklet.	Shorter exam questions incorporated into November mocks but focus on longer marks questions (9 markers) for February mocks). The reason that longer mark questions weren't included in November mocks, was due to the fact that the topic hadn't been completed.

	<b>Year 11 R.E</b>	All content needs to be covered. I have spent terms 1 and 2 going over lockdown content in session 6 and revision for the mocks.	I have put on SMHW a revision guide for students to enable them to revise the topics at home as they cannot have their books. There is constant retrieval practices in lessons to review the topics.	Homework is focused on exam questions. Feedback is given in lessons and opportunities are given for students to MAC their work.
	<b>Year 11 Sociology – Social Stratification &amp; Education</b>	Unit delivered as normal with final assessment being formative utilising past paper questions. Following the completion of this unit we will revisit and re-learn the Education topic which was taught remotely during lockdown. Student voice has shown this to be a worry so we will revisit key elements and spend time learning theory and concepts.	No access to textbooks (all available sets being used by year 10). Revisit Education – which was taught during lockdown. We would usually be onto specific revision by now, but this is not possible due to students having such varied engagement during lockdown.  I will assess Education with a formative assessment at the end of the condensed topic.	Assessment of Education will be included in their February mock (it was specifically omitted from the December mock as they had not covered it sufficiently due to lockdown).
<b>Term 4</b>	<b>Year 7 - The almighty Dollar- geography</b>	N/A	These lessons do not have a direct link to the assessment and will be taught if there is time. L13-Biomes L14- African biomes L15- Asian biomes L16- Comparison between two continental biomes L17- China goes pop L18- China since the one child policy lift	Students will cover biomes in Russia in Year 9 and also, in the living world topic in Year 10. Understanding the definition 'economic' in more detail, one of the key terms which features in all subsequent geography topics/units. The economics behind tourism (Looked at in term 6 - Avebury)

			There are three weeks post assessment to complete these lessons. Sufficient time to complete these within the term.	and understanding how people spend their money in the UK. Economic impacts of natural hazards covered in the 'Restless Earth' topic. Industrial Revolution (Year 8, term 2) and the discussion of how countries develop, the movement of money around the world (incl. trade in raw materials and people (slave trade)) during the Victorian era. Links to globalisation in year 8. Modern day trade is looked at and more specifically sweatshops and how to make trade fairer.
	<b>Year 8 – Swindon in today's world (globalisation)</b>	Lesson 6- Trading game	These lessons do not have a direct link to the assessment and will be taught if there is time. L6 – requires group work on tables for roleplay. Instead, fair trade can be explained by teacher or can use different resources such as a simplified pair role play or video clips.	Fair trade is covered later in the topic – How can we make trade fair?
	<b>Year 9 History - The Rise of Hitler and Nazi control and dictatorship.</b>	N/A	Due to restrictions of no allowing exercise books home, students can be given knowledge tests on Teams to gauge understanding and help with revision.	Students taking history option in year 10 will revisit Weimar Germany term 1.
	<b>Year 9 Geography – finish Living World</b>	N/A	Due to restrictions of not allowing exercise books to go home, self-assessment has been included	Students who choose to take the subject at GCSE will study Living

			with a focus on low stakes exam practice in lesson (Geog memory). Quizzes and other retrieval practice exercises will be set for homework in order for students to review their knowledge. An end of topic assessment will also be incorporated for students to self-assess to see their progress.	World topic in greater depth in term 2.
	<b>Year 9 P.T -</b> Denominations	Topics to be taught: Jehovah's witnesses The Salvation Army The Mormons The Amish The Unification Church	Some lessons have been taken out due to the length of term.	This links with topics studied in year 8 and links to different denominations in GCSE P.T
	<b>Year 10 History -</b> The Cold War and Medicine in Britain.	N/A	Due to restrictions of no allowing exercise books home, student's homework will continue to be revision based for quizzes within class.	Student will revisit cold war and medicine papers in year 11 revision.
	<b>Year 10 Geography –</b> Urban Issues and Challenges	N/A	Urban Issues and Challenges. Due to restrictions of not allowing exercise books home, students can be given knowledge tests on Teams to gauge understanding and help with revision.	
	<b>Year 10 R.E –</b>	No changes.	Due to restrictions on taking books home students have been given a revision guide for paper 1 to help them with homework and exam questions.	Topics will be tested in their year 10 mock.

	<p><b>Year 10 Sociology – Research Methods</b></p>	<p>Research Methods – delivered here due to nature of the content. It is dry, so placed after family but before Education.</p>	<p>Research Methods – delivered here due to nature of the content. It is dry, so placed after family but before Education.</p>	<p>This unit content is revisited throughout all remaining units, it is synoptic. So, retrieval will occur throughout based on the fundamental principles learnt in Family.</p>
	<p><b>Year 11 History - Health and the people and The Cold War and Nazi Germany.</b></p>	<p>Health and the people in-depth review of all content and exam questions. The Cold war – revisit content. Nazi Germany – revisit content.</p>	<p>Health and the people in-depth review of all content and exam questions. The Cold war and Nazi Germany revisit content. Homework quizzes also set on Cold war revision and Nazi Germany.</p>	<p>All 3 topics will be tested in the February mocks.</p>
	<p><b>Year 11 Geography – re-release and revision of all topics. Focus on unseen fieldwork questions.</b></p>	<p>Content from all topics covered from Year 10 and 11, will be reviewed each week in geog your memory, Geoging to the exams and Quick 10 activities.</p>	<p>Resource management. Content covered in lessons but follow up tasks and exam questions set as homework. Pre-release material sent out in March. We will review this in school in detail and further tasks set as home learning. Paper 3 for Geography (Geographical Applications) will be different for the 2021 exams as it will not contain questions on fieldwork that the students have carried out. There will be questions on unseen fieldwork, which we will practice in class using preliminary material published by AQA.</p>	<p>End of topic assessment for the final topic, resource management. Completion of a walking talking mock for paper 2 (human topics).</p>

	<b>Year 11 R.E –</b>	Complete content and begin revision.	In depth revision of topics that students have shown lack of knowledge in from their mocks.	Practice questions for homework.
	<b>Year 11 Sociology</b>	Content from all topics covered from Year 10 and 11, will be reviewed each week in specific revision lessons, which are focussing on key fundamental knowledge they need to know.	No access to textbooks (all available sets being used by year 10). Increased focus on retrieval practice strategies within revision lessons.	Assessment will take place throughout via formative and summative methods. Low stakes quizzes and brief assessments to ensure engagement and understanding of the content.