

Term 3 and 4 – 2020 Curriculum Planning

Curriculum plan for term 3 and 4 in response to C-19 and return to school. These curriculum alterations have been reviewed in light of curriculum delivered in home learning, pupil assessment and engagement.

The primary reason for changes within the PE curriculum, is to ensure all activities offered are C-19 safe and adhere to the guidance put out by individual national governing bodies (NGB's).

Department: Physical Education

		Content edited and / or repeated.	Curriculum Changes – What and How	Follow up for linked units further into the key stage
Term 3	Year 7: Boys – Hockey and Football Girls – Basketball and Gymnastics Mixed – Dance and OAA	<p>Boys Hockey – Unit will run as normal in term 3/4. Football – Unit was completed in term 1</p> <p>Girls Basketball – Not deemed to be safe due to C-19. Indoor team sports have been banned. Will complete unit in 21/22. Gymnastics - Not deemed to be safe due to C-19. Too much contact between students and equipment. Will complete unit in 21/22.</p> <p>Mixed Dance – Not deemed to be safe due to C-19. Too much contact between students and is taught in a small space with large numbers. Will complete unit in 21/22. OAA – Scheme of work includes a lot of teamwork games that require</p>	<p>Boys Touch Rugby – All contact element (tackling/rucking) will be removed and unit will focus in passing, evading, attacking and defensive shape. Fitness – Students unable to share equipment and move around room as is referred to in scheme. Teacher to adapt scheme to ensure C-19 safe. Futsal – New topic area introduced this year due to limitations with C-19.</p> <p>Girls Fitness – Students unable to share equipment and move around room as is referred to in scheme. Teacher to adapt scheme to ensure C-19 safe.</p>	<p>Boys Touch Rugby – New skills learnt will benefit students when they complete their unit of rugby in 21/22. Fitness - Students will complete fitness unit in 21/21 and fill gaps in knowledge. Futsal – Majority of skills link directly with football, so can be transferred in future units.</p> <p>Girls Fitness - Students will complete fitness unit in 21/21 and fill gaps in knowledge. Volleyball – New skills learnt will develop physical literacy of students. Football – Skills learnt will link to future units of work. Hockey – Skills learnt will link to future units of work.</p>

		<p>students to be in close proximity of each other. Unit deemed not safe and will be repeated in 21/22.</p>	<p>Volleyball - – New topic area introduced this year due to limitations with C-19.</p> <p>Football – No major changes to scheme as sport is done outside. Teacher to be aware of distance between students when setting up drills.</p> <p>Hockey – No major changes to scheme as sport is done outside. Teacher to be aware of distance between students when setting up drills.</p> <p>Mixed</p> <p>Netball – No major changes to scheme as sport is done outside. Teacher to be aware of distance between students when setting up drills.</p> <p>Badminton – No major changes to scheme. Teacher to be aware of distance between students and ensure they follow guidance set out by Badminton England.</p>	<p>Mixed</p> <p>Netball – Skills learnt will link to future units of work.</p> <p>Badminton – Skills learnt will link to future units of work.</p>
	<p>Year 8: Boys – Hockey and Football Girls – Basketball and Gymnastics Mixed – Dance and OAA</p>	<p>Boys</p> <p>Hockey – Unit will run as normal in term 3/4.</p> <p>Football – Unit was completed in term 1</p> <p>Girls</p> <p>Basketball – Not deemed to be safe due to C-19. Indoor team sports</p>	<p>Boys</p> <p>Touch Rugby – All contact element (tackling/rucking) will be removed and unit will focus in passing, evading, attacking and defensive shape.</p> <p>Fitness – Students unable to share equipment and move around room as is referred to in</p>	<p>Boys</p> <p>Touch Rugby – New skills learnt will benefit students when they complete their unit of rugby in 21/22.</p> <p>Fitness - Students will complete fitness unit in 21/21 and fill gaps in knowledge.</p>

		<p>have been banned. Will complete unit in 21/22.</p> <p>Gymnastics - Not deemed to be safe due to C-19. Too much contact between students and equipment. Will complete unit in 21/22.</p> <p>Mixed</p> <p>Dance – Not deemed to be safe due to C-19. Too much contact between students and is taught in a small space with large numbers. Will complete unit in 21/22.</p> <p>OAA – Scheme of work includes a lot of teamwork games that require students to be in close proximity of each other. Unit deemed not safe and will be repeated in 21/22.</p>	<p>scheme. Teacher to adapt scheme to ensure C-19 safe.</p> <p>Futsal – New topic area introduced this year due to limitations with C-19.</p> <p>Girls</p> <p>Fitness – Students unable to share equipment and move around room as is referred to in scheme. Teacher to adapt scheme to ensure C-19 safe.</p> <p>Volleyball – New topic area introduced this year due to limitations with C-19.</p> <p>Football – No major changes to scheme as sport is done outside. Teacher to be aware of distance between students when setting up drills.</p> <p>Hockey – No major changes to scheme as sport is done outside. Teacher to be aware of distance between students when setting up drills.</p> <p>Mixed</p> <p>Netball – No major changes to scheme as sport is done outside. Teacher to be aware of distance between students when setting up drills.</p> <p>Badminton – No major changes to scheme. Teacher to be aware of distance between students and</p>	<p>Futsal – Majority of skills link directly with football, so can be transferred in future units.</p> <p>Girls</p> <p>Fitness - Students will complete fitness unit in 21/21 and fill gaps in knowledge.</p> <p>Volleyball – New skills learnt will develop physical literacy of students.</p> <p>Football – Skills learnt will link to future units of work.</p> <p>Hockey – Skills learnt will link to future units of work.</p> <p>Mixed</p> <p>Netball – Skills learnt will link to future units of work.</p> <p>Badminton – Skills learnt will link to future units of work.</p>
--	--	--	--	---

			ensure they follow guidance set out by Badminton England.	
Year 9: Boys – Football and Table Tennis Girls – Basketball and Trampolining	<p>Boys Football – Unit was completed in term 1 Table Tennis – Unit was completed by some in term 1 and will be completed by the rest of the students in term 4.</p> <p>Girls Basketball – Not deemed to be safe due to C-19. Indoor team sports Trampolining Not deemed to be safe due to C-19. Issues with effectively cleaning the trampoline bed between uses.</p>	<p>Boys Touch Rugby – All contact element (tackling/rucking) will be removed and unit will focus in passing, evading, attacking and defensive shape. Futsal – New topic area introduced this year due to limitations with C-19.</p> <p>Girls Fitness – Students unable to share equipment and move around room as is referred to in scheme. Teacher to adapt scheme to ensure C-19 safe. Volleyball – New topic area introduced this year due to limitations with C-19.</p>	<p>Boys Touch Rugby – New skills learnt will benefit students when they complete their unit of rugby in 21/22. Futsal – Majority of skills link directly with football, so can be transferred in future units.</p> <p>Girls Fitness - Students will complete fitness unit in 21/21 and fill gaps in knowledge. Volleyball – New skills learnt will develop physical literacy of students.</p>	
Year 10: Rolling Curriculum	KS4 follow a rolling curriculum, where sports and activities are tailored to the interest of each specific group. The main impact C-19 has had on KS4 PE, is that it has limited the sports that students can take part in, resulting in the repetition of some sports due to space and sports available.	The curriculum offer has changed to ensure students are outside as much as possible, and where that is not possible, students are distancing accordingly. Teams sports are not being played indoors.	No major links to units in the future, as the sports that are currently being done, can be done in their entirety. The major change will come when students can take a full part in activities they have not be able to do previously, due to NGB guidance (e.g. basketball/trampolining)	
Year 11:	KS4 follow a rolling curriculum, where sports and activities are tailored to the interest of each specific group. The main impact C-19	The curriculum offer has changed to ensure students are outside as much as possible, and where that is not possible, students are	No major links to units in the future, as the sports that are currently being done, can be done in their entirety. The major	

		has had on KS4 PE, is that it has limited the sports that students can take part in, resulting in the repetition of some sports due to space and sports available.	distancing accordingly. Teams sports are not being played indoors.	change will come when students can take a full part in activities they have not be able to do previously, due to NGB guidance (e.g. basketball/trampolining)
Term 4	Year 7: Boys – Fitness and Dance Girls – Badminton and Handball Mixed – Football and Hockey	<p>Boys Fitness – Unit completed in term 2 or term 3. Dance – Not deemed to be safe due to C-19. Too much contact between students and is taught in a small space with large numbers. Will complete unit in 21/22.</p> <p>Girls Badminton – Unit completed in term 1 or term 2. Handball – Due to availability of teaching spaces, unit will not be completed in 20/21. Mixed Football - Due to availability of teaching spaces, unit will not be completed in 20/21. Students will do a unit of Futsal in term 4 however, which shares many of the core skills to football. Hockey - Due to availability of teaching spaces, unit will not be completed in 20/21.</p>	<p>Boys Hockey – No major changes to scheme as sport is done outside. Teacher to be aware of distance between students when setting up drills. Badminton – No major changes to scheme. Teacher to be aware of distance between students and ensure they follow guidance set out by Badminton England. Futsal – New topic area introduced this year due to limitations with C-19. Girls Touch Rugby – All contact element (tackling/rucking) will be removed and unit will focus in passing, evading, attacking and defensive shape. Fitness – Students unable to share equipment and move around room as is referred to in scheme. Teacher to adapt scheme to ensure C-19 safe.</p>	<p>Boys Hockey – Skills learnt will link to future units of work. Badminton – Skills learnt will link to future units of work. Futsal – Majority of skills link directly with football, so can be transferred in future units.</p> <p>Girls Touch Rugby – New skills learnt will benefit students when they complete their unit of rugby in 21/22. Fitness - Students will complete fitness unit in 21/21 and fill gaps in knowledge. Volleyball – New skills learnt will develop physical literacy of students. Mixed Futsal – Majority of skills link directly with football, so can be transferred in future units. Gymnastics – Students will develop their ability to complete</p>

			<p>Volleyball – New topic area introduced this year due to limitations with C-19.</p> <p>Mixed</p> <p>Futsal – New topic area introduced this year due to limitations with C-19.</p> <p>Gymnastics – Scheme will need to be adapted quite considerably. Students to not move around the room and not come into contact with other students when performing.</p>	<p>basic rolls and shapes, which will benefit them in future units.</p>
	<p>Year 8: Boys – Fitness and OAA Girls – Badminton and Handball Mixed – Football and Hockey</p>	<p>Boys Fitness – Unit completed in term 2 or term 3. OAA – Not deemed to be safe due to C-19. Too much contact between students and is taught in a small space with large numbers. Will complete unit in 21/22. Girls Badminton – Unit completed in term 1 or term 2. Handball – Due to availability of teaching spaces, unit will not be completed in 20/21. Mixed Football - Due to availability of teaching spaces, unit will not be completed in 20/21. Students will do a unit of Futsal in term 4 however,</p>	<p>Boys Hockey – No major changes to scheme as sport is done outside. Teacher to be aware of distance between students when setting up drills. Badminton – No major changes to scheme. Teacher to be aware of distance between students and ensure they follow guidance set out by Badminton England. Futsal – New topic area introduced this year due to limitations with C-19. Girls Touch Rugby – All contact element (tackling/rucking) will be removed and unit will focus in passing, evading, attacking and defensive shape.</p>	<p>Boys Hockey – Skills learnt will link to future units of work. Badminton – Skills learnt will link to future units of work. Futsal – Majority of skills link directly with football, so can be transferred in future units. Girls Touch Rugby – New skills learnt will benefit students when they complete their unit of rugby in 21/22. Fitness - Students will complete fitness unit in 21/21 and fill gaps in knowledge.</p>

		<p>which shares many of the core skills to football.</p> <p>Hockey - Due to availability of teaching spaces, unit will not be completed in 20/21.</p>	<p>Fitness – Students unable to share equipment and move around room as is referred to in scheme. Teacher to adapt scheme to ensure C-19 safe.</p> <p>Volleyball – New topic area introduced this year due to limitations with C-19.</p> <p>Mixed</p> <p>Futsal – New topic area introduced this year due to limitations with C-19.</p> <p>Gymnastics – Scheme will need to be adapted quite considerably. Students to not move around the room and not come into contact with other students when performing.</p>	<p>Volleyball – New skills learnt will develop physical literacy of students.</p> <p>Mixed</p> <p>Futsal – Majority of skills link directly with football, so can be transferred in future units.</p> <p>Gymnastics – Students will develop their ability to complete basic rolls and shapes, which will benefit them in future units.</p>
	<p>Year 9: Boys – Handball and Badminton Girls - Fitness and Hockey</p>	<p>Boys</p> <p>Handball – Completed in term 2.</p> <p>Badminton – Completed in term 2 and term 4.</p> <p>Girls</p> <p>Fitness – Completed in term 2.</p> <p>Hockey – Completed in term 2 and term 4.</p>	<p>Boys</p> <p>Table Tennis - No major changes to scheme. Teacher to be aware of distance between students and ensure they follow guidance set out by Table Tennis England.</p> <p>Fitness – Students unable to share equipment and move around room as is referred to in scheme. Teacher to adapt scheme to ensure C-19 safe.</p> <p>Badminton – No major changes to scheme. Teacher to be aware of distance between students and</p>	<p>Boys</p> <p>Table Tennis – Skills learnt will link to future units of work.</p> <p>Fitness - Students will complete fitness unit in 21/21 and fill gaps in knowledge.</p> <p>Badminton – Skills learnt will link to future units of work.</p> <p>Football – Skills learnt will link to future units of work.</p> <p>Girls</p> <p>Handball – Skills learnt will link to future units of work.</p> <p>Badminton – Skills learnt will link to future units of work.</p>

			<p>ensure they follow guidance set out by Badminton England.</p> <p>Football – No major changes to scheme as sport is done outside. Teacher to be aware of distance between students when setting up drills.</p> <p>Girls</p> <p>Handball – No major changes to scheme as sport is done outside. Teacher to be aware of distance between students when setting up drills.</p> <p>Badminton – No major changes to scheme. Teacher to be aware of distance between students and ensure they follow guidance set out by Badminton England.</p> <p>Hockey/ Football – No major changes to scheme as sport is done outside. Teacher to be aware of distance between students when setting up drills.</p>	<p>Hockey/Football – Skills learnt will link to future units of work.</p>
	<p>Year 10:</p>	<p>KS4 follow a rolling curriculum, where sports and activities are tailored to the interest of each specific group. The main impact C-19 has had on KS4 PE, is that it has limited the sports that students can take part in, resulting in the repetition of some sports due to space and sports available.</p>	<p>The curriculum offer has changed to ensure students are outside as much as possible, and where that is not possible, students are distancing accordingly. Teams sports are not being played indoors.</p>	<p>No major links to units in the future, as the sports that are currently being done, can be done in their entirety. The major change will come when students can take a full part in activities they have not be able to do previously, due to NGB guidance (e.g. basketball/trampolining)</p>

	Year 11:	KS4 follow a rolling curriculum, where sports and activities are tailored to the interest of each specific group. The main impact C-19 has had on KS4 PE, is that it has limited the sports that students can take part in, resulting in the repetition of some sports due to space and sports available.	The curriculum offer has changed to ensure students are outside as much as possible, and where that is not possible, students are distancing accordingly. Teams sports are not being played indoors.	No major links to units in the future, as the sports that are currently being done, can be done in their entirety. The major change will come when students can take a full part in activities they have not be able to do previously, due to NGB guidance (e.g. basketball/trampolining)
--	-----------------	---	--	---