Term 3 and 4 – 2020 Curriculum Planning

Curriculum plan for term 3 and 4 in response to C-19 and return to school. These curriculum alterations have been reviewed in light of curriculum delivered in home learning, pupil assessment and engagement.

Department:

		Content edited and / or repeated.	Curriculum Changes – What and How	Follow up for linked units further into the key stage
Term 3	**Year 7: Relationships: Diversity**	Loss and bereavement included here due to identified need/ongoing impact of covid.	E-safety included here for 2020 due to increased online presence due to lockdown.	This reflects content delivered in cross-department in ICT too.
	Year 8: Dare to Be You	N/A	New trial SoW for 2020 due to identified gaps in Y8 cohort and serving as targeted intervention & support/guidance. This Pixl SoW has been tailored for APS. We are utilising members of the SLT to read chapters (to personalise the content) and reinforce the APS values. Also links to whole school literacy, to show that all staff read and we are actively promoting this.	Following the completion of this new trial SoW we will liaise with tutors and discuss delivering the next book by the same author early in Y8.
	Year 9: Government & Politics	N/A	Inclusion of one-off session within this SoW by Wiltshire Police on 'exploitation' and 'vulnerability' due to need to move to virtual input for this content in school, as well as	We focus on British Rights and Values throughout each KS.

			addressing some need for reflection on dangers of exploitation and vulnerability for the year group due to covid impact.	
	Year 10: Holocaust reflection	N/A	New SoW for 2020, to reflect on a historical event and make it more contemporary, drawing links and comparisons with other events.	We focus on discrimination and conflict termly term throughout Y10 due to the age-appropriateness of the subject-matter and relevance of the topics. Also student's ability to articulate debate discussions more fluently.
	Year 11: CEIAG	Curriculum has been adapted to highlight virtual nature of open days. We have also had to compensate for the learning lost in Year 10 around presentation skills, CV writing and interview skills.	More emphasis on the college application process. This unit has been moved to January to support this. It will include a unit on vocational qualifications so students will have had exposure to all three groups of qualifications.	Only that we will be following this up with checking students post-16 applications and providing careers advice as appropriate.
Term 4	**Year 7: CEIAG**	N/A	N/A	Introduction to careers planning and workplace skills will be built upon on in all year groups.
	Year 8: Drugs & Alcohol Awareness	N/A	**None.**	Drugs and alcohol awareness is statutory and revisited each year in a spiral curriculum model, until the end of Y11.
	Year 9: Healthy Lifestyles	N/A	Inclusion of lesson on diet and exercise/lifestyle for 2020. This is a reflection of the RSE 2020 guidelines, but more	'Healthy lifestyles' is statutory and revisited each year in a spiral curriculum model, until the end of Y11.

		importantly due to the impact of two lockdowns on the inability of students to participate in sports and outdoor events to keep motivated and healthy.	
	Year 10: CEIAG	In previous years this unit would be preparing the students for their "mock interview" in July with an external interviewer. We are currently beginning to explore whether we can do this virtually.	Units have been refreshed and rewritten. Students will look at work ethic, CV writing and Entreprenuership. Students will also have the opportunity to revisit the Careerpilot website.	We hope to provide students with a "mock interview" in year 10. This is an aspiration at the present time.
	Year 11: Mental Health	N/A	Inclusion of focus on 'stigma' and anxiety/depression due to exams but also due to covid/lockdown etc. Inclusion of a lesson on assertiveness an assertive communication in relationships.	