

### Term 5 and 6 – 2020 Curriculum Planning

Curriculum plan for term 3 and 4 in response to C-19 and return to school. These curriculum alterations have been reviewed in light of curriculum delivered in home learning, pupil assessment and engagement.

Department:  D&T: Product design

For KS3 please note: The DT schemes are planned around the 5 members of DT staff and their specialisms meaning that the projects do not run as per the school calendar term. Year 7 and 8 projects run for 7 weeks. Year 9 projects run for 5 weeks projects (so that students can experience all subjects before option choices).

		Content edited and / or repeated.	Curriculum Changes – What and How	Follow up for linked units further into the key stage
KS3 Term 5 and 6	<b>Year 7 Healthy Eating Flyer (Paper Engineering and design)</b>	<p>Fundamentals of what makes good design.</p> <p>Reinforcement of FPN healthy eating eat well lifestyle with farm-to-fork emphasis- food provenance and impact.</p> <p>Graphics paper engineering and understanding paper provenance. Basic links to sustainability and where paper comes from.</p>	No changes due to this being new content this year	<p>Graphics link with LT and nets/paper engineering.</p> <p>Students will explore similar skills across all design disciplines.</p> <p>Reinforcement of GCSE spec throughout KS3- paper/board/food provenance.</p>
	<b>Year 8 The Ethical Future (design focused)</b>	<p>Links to multidisciplinary design and concept making. GCSE spec theory interwoven with Sustainability/materials for each.</p> <p>Marketing and advertising introduction.</p>	No changes due to this being new content this year	<p>Students will explore similar skills across all design disciplines.</p> <p>Reinforcement of GCSE spec throughout KS3- paper/board/food provenance.</p>

		<p>GR: design an eco-friendly and futuristic series of energy drink packaging/labels that will help give students a nutritious boost! It must be completely natural and encourage healthy eating.</p> <p>RM: design a futuristic school desk and chair that is stylish and functional by using recycled materials. It must allow students to use it in multiple ways.</p> <p>FPN: design a futuristic lunchbox considering healthy eating that can be used as a fashionable accessory to go along side the schools new uniform.</p> <p>TX: Design a futuristic school uniform that will represent AP to the community. It must be unisex and be body positive.</p>		
	<p><b>Year 9 The Beach: Utopia (design/research focused)</b></p>	<p>Students develop research and analytic skills, applying their findings to design challenges. Students work across all design disciplines.</p> <p>Paper provenance.</p> <p>GR: Design a shelter to survive the desert island in! Development of Orthographic, perspective, 3D drawings. Architectural drawings and perspective.</p> <p>RM: Begin to design furniture for your desert island treehouse. Orthographic, 3D design. Timber and materials.</p> <p>FPN: Survive the desertion! Foraging and growing crops. Food Provenance.</p>	<p>No changes due to this being new content this year</p>	<p>Students will explore similar skills across all design disciplines.</p> <p>Reinforcement of GCSE spec throughout KS3- paper/board/food provenance.</p>

		<p>TX: Create cultural clothing for your new eco community. Begin to Eco-dying and making clothes sustainably.</p> <p>PD: Your desert island has been a success and now attracts tourists! Advertising and marketing to promote/sell.</p>		
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