

Term 5 and 6 – 2020 Curriculum Planning

Curriculum plan for term 5 and 6 in response to C-19 and return to school. These curriculum alterations have been reviewed in light of curriculum delivered in home learning, pupil assessment and engagement.

Department: MFL

		Content edited and / or repeated.	Curriculum Changes – What and How	Follow up for linked units further into the key stage
Term 5	Year 7 French: ma zone Spanish: mi ciudad	Regular use of retrieval such as through starter activities to recall topics and vocabulary that were being delivered remotely. Links to family, where we live, and present tense. Phonics and pronunciation	Removal of formal speaking assessment this term due to more restricted opportunities to practice this skill but increased in-class speaking and reading aloud task for a holistic assessment process in response to pupil feedback about confidence with this skill.	This and previous modules to be assessed in T6; all four skills to be assessed.
	Year 8 French: Quel Talent Spanish: Operacion verano	Regular use of retrieval such as through starter activities to recall topics and vocabulary that were being delivered remotely. Phonics and pronunciation. Revision of three time frames and (French) school subjects from Y7 (Spanish) revision of holiday topic and three time frames	Removal of formal speaking assessment this term due to more restricted opportunities to practice this skill but increased in-class speaking and reading aloud task for a holistic assessment process in response to pupil feedback about confidence with this skill.	This and previous modules to be assessed in T6; all four skills to be assessed.
	Year 9 French: Moi dans le monde Spanish: Una Aventura en Madrid	Regular use of retrieval such as through starter activities to recall topics and vocabulary that were being delivered remotely. Phonics and pronunciation with an increase in in-class reading to review accuracy of pronunciation	Removal of formal speaking assessment this term due to more restricted opportunities to practice this skill but increased in-class speaking and reading aloud task for a holistic assessment process in response to pupil	This and previous modules to be assessed in T6; all four skills to be assessed. GCSE-style questions to support those who have opted for a language GCSE..

			feedback about confidence with this skill.	
	Year 10	Regular use of retrieval such as through starter activities to recall topics and vocabulary that were being delivered remotely. Regular consolidation of tenses.	Sequence of lessons and content remains unchanged, however pupils have enhanced access to online resources to support their home or blended learning. Speaking assessed in-class; reading skills assessed as part of milestone assessment	Milestone assessments incorporate prior knowledge as well as new topics and themes. Grammar and vocabulary will continue to be embedded in future modules and expanded upon.
Term 6	Year 7 French: 3, 2, 1 partez Spanish: Te toca a ti	Regular use of retrieval with a focus on topics and vocabulary that were being delivered remotely	Sequence of lessons and content remains unchanged, however pupils have enhanced access to online resources to support their home or blended learning	Assessments across the four skills to review attainment and progress. Vocabulary and structures from across the Y7 scheme of work to be assessed
	Year 8 French: A toi Spanish: Te toca a ti	Regular use of retrieval with a focus on topics and vocabulary that were being delivered remotely	Sequence of lessons and content remains unchanged, however pupils have enhanced access to online resources to support their home or blended learning	Links to prior learning are made in milestone assessments (end of year assessments encapsulating elements from Modules 1-5)
	Year 9 French: A toi Spanish: Te toca a ti	Regular use of retrieval with a focus on topics and vocabulary that were being delivered remotely	Sequence of lessons and content remains unchanged, however pupils have enhanced access to online resources to support their home or blended learning	Links to prior learning are made in milestone assessments (end of year assessments encapsulating elements from Modules 1-5) GCSE-style questions to stretch and challenge those that have chosen a GCSE Language for S4
	Year 10	Regular use of retrieval such as through starter activities to recall topics and vocabulary that were being delivered remotely. More in depth	Sequence of lessons and content remains unchanged, however pupils continue to have enhanced access to online resources to support their home or blended	End of year assessments consolidating four skills (speaking dependent on H&S guidance) and modules 1-4. Results of these assessments will inform planning

			learning. Exploring opportunities to complete speaking tasks and assessment remotely.	and retrieval for the next academic year.
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