

Term 5 and 6 – 2020/21 Curriculum Planning

Curriculum plan for term 5 and 6 in response to C-19 and return to school. These curriculum alterations have been reviewed in light of curriculum delivered in home learning, pupil assessment and engagement.

Department: Physical Education

		Content edited and / or repeated.	Curriculum Changes – What and How	Follow up for linked units further into the key stage
Term 5	Year 7: Boys – Athletics and Cricket Girls – Rounders and Athletics Mixed – Cricket and Rounders	<p>Boys Athletics – Students completed a catch-up unit of these sports during term 1. They will now be completing full units of work, in line with PE curriculum map. Cricket – Students completed a catch-up unit of these sports during term 1. They will now be completing full units of work, in line with PE curriculum map.</p> <p>Girls Rounders – Students completed a catch-up unit of these sports during term 1. They will now be completing full units of work, in line with PE curriculum map. Athletics - Students completed a catch-up unit of these sports during term 1. They will now be completing full units of work, in line with PE curriculum map.</p> <p>Mixed Cricket – Students completed a catch-up unit of these sports during</p>	<p>Athletics – No changes to the scheduled curriculum. Cricket – No changes to the scheduled curriculum.</p> <p>Girls Rounders – No changes to the scheduled curriculum. Athletics - No changes to the scheduled curriculum.</p> <p>Mixed Cricket – No changes to the scheduled curriculum. Rounders – No changes to the scheduled curriculum.</p>	<p>Boys Athletics – Students will develop knowledge, skills and understanding in athletics when they complete units of work in year 8 and 9. Cricket – Students will develop knowledge, skills and understanding in cricket when they complete units of work in year 8 and 9.</p> <p>Girls Rounders – Students will develop knowledge, skills and understanding in rounders when they complete units of work in year 8 and 9. Athletics - Students will develop knowledge, skills and understanding in athletics when they complete units of work in year 8 and 9.</p> <p>Mixed Cricket – Students will develop knowledge, skills and</p>

		<p>term 1. They will now be completing full units of work, in line with PE curriculum map.</p> <p>Rounders – Students completed a catch-up unit of these sports during term 1. They will now be completing full units of work, in line with PE curriculum map.</p>		<p>understanding in cricket when they complete units of work in year 8 and 9.</p> <p>Rounders – Students will develop knowledge, skills and understanding in rounders when they complete units of work in year 8 and 9.</p>
	<p>Year 8: Boys – Athletics and Cricket Girls – Rounders and Athletics Mixed – Cricket and Rounders</p>	<p>Boys Athletics – Students completed a catch-up unit of these sports during term 1. They will now be completing full units of work, in line with PE curriculum map. Cricket – Students completed a catch-up unit of these sports during term 1. They will now be completing full units of work, in line with PE curriculum map. Girls Rounders – Students completed a catch-up unit of these sports during term 1. They will now be completing full units of work, in line with PE curriculum map. Athletics - Students completed a catch-up unit of these sports during term 1. They will now be completing full units of work, in line with PE curriculum map. Mixed Cricket – Students completed a catch-up unit of these sports during</p>	<p>Athletics – No changes to the scheduled curriculum. Cricket – No changes to the scheduled curriculum. Girls Rounders – No changes to the scheduled curriculum. Athletics - No changes to the scheduled curriculum. Mixed Cricket – No changes to the scheduled curriculum. Rounders – No changes to the scheduled curriculum.</p>	<p>Boys Athletics – Students will develop knowledge, skills and understanding in athletics when they complete units of work in year 9. Cricket – Students will develop knowledge, skills and understanding in cricket when they complete units of work in year 9. Girls Rounders – Students will develop knowledge, skills and understanding in rounders when they complete units of work in year 9. Athletics - Students will develop knowledge, skills and understanding in athletics when they complete units of work in year 9. Mixed Cricket – Students will develop knowledge, skills and</p>

	<p>term 1. They will now be completing full units of work, in line with PE curriculum map.</p> <p>Rounders – Students completed a catch-up unit of these sports during term 1. They will now be completing full units of work, in line with PE curriculum map.</p>		<p>understanding in cricket when they complete units of work in year 9.</p> <p>Rounders – Students will develop knowledge, skills and understanding in rounders when they complete units of work in year 9.</p>
<p>Year 9: Boys – Athletics and Cricket Girls – Rounders and Athletics</p>	<p>Boys Athletics – Students completed a catch-up unit of these sports during term 1. They will now be completing full units of work, in line with PE curriculum map. Cricket – Students completed a catch-up unit of these sports during term 1. They will now be completing full units of work, in line with PE curriculum map.</p> <p>Girls Rounders – Students completed a catch-up unit of these sports during term 1. They will now be completing full units of work, in line with PE curriculum map. Athletics - Students completed a catch-up unit of these sports during term 1. They will now be completing full units of work, in line with PE curriculum map.</p>	<p>Athletics – No changes to the scheduled curriculum. Cricket – No changes to the scheduled curriculum. Girls Rounders – No changes to the scheduled curriculum. Athletics - No changes to the scheduled curriculum.</p>	<p>Boys Athletics – Students will develop knowledge, skills and understanding in athletics when they complete units of work in year 10. Cricket – Students will develop knowledge, skills and understanding in cricket when they complete units of work in year 10. Girls Rounders – Students will develop knowledge, skills and understanding in rounders when they complete units of work in year 10. Athletics - Students will develop knowledge, skills and understanding in athletics when they complete units of work in year 10.</p>
<p>Year 10: Rolling Curriculum</p>	<p>KS4 follow a rolling curriculum, where sports and activities are tailored to the interest of each</p>	<p>The curriculum offer has changed to ensure students are outside as much as possible, and where that</p>	<p>No major links to units in the future, as the sports that are currently being done, can be done</p>

		specific group. The main impact C-19 has had on KS4 PE, is that it has limited the sports that students can take part in, resulting in the repetition of some sports due to space and sports available.	is not possible, students are distancing accordingly. Teams sports are not being played indoors.	in their entirety. The major change will come when students can take a full part in activities they have not be able to do previously, due to NGB guidance (e.g. basketball/trampolining)
	Year 11:	KS4 follow a rolling curriculum, where sports and activities are tailored to the interest of each specific group. The main impact C-19 has had on KS4 PE, is that it has limited the sports that students can take part in, resulting in the repetition of some sports due to space and sports available.	The curriculum offer has changed to ensure students are outside as much as possible, and where that is not possible, students are distancing accordingly. Teams sports are not being played indoors.	No major links to units in the future, as the sports that are currently being done, can be done in their entirety. The major change will come when students can take a full part in activities they have not be able to do previously, due to NGB guidance (e.g. basketball/trampolining)
Term 6	Year 7: Boys – Rounders and Inter-house Competition. Girls – Cricket and Inter-house Competition. Mixed – Athletics and Inter-house Competition.	<u>Boys</u> Rounders – Students completed a catch-up unit of this sport during term 1. They will now be completing full unit of work, in line with PE curriculum map. Inter-House Competition – Students will compete in a variety of sports that they have taken part in throughout the year. They will represent their houses and aim to gain as many house points as possible. <u>Girls</u> Cricket – Students completed a catch-up unit of this sport during term 1. They will now be completing	<u>Boys</u> Rounders – No changes to the scheduled curriculum. Inter-House Competition – No changes to the scheduled curriculum. <u>Girls</u> Cricket – No changes to the scheduled curriculum. Inter-House Competition – No changes to the scheduled curriculum. <u>Mixed</u> Athletics – No changes to the scheduled curriculum.	<u>Boys</u> Rounders – Students will develop knowledge, skills and understanding in rounders when they complete units of work in year 8 and 9. Inter-House Competition – Students will develop knowledge, skills and understanding in each of the inter-house sports when they complete units of work in each sport in year 8 and 9. <u>Girls</u> Cricket – Students will develop knowledge, skills and understanding in cricket when

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	<p>Year 8:</p> <p>Boys – Rounders and Inter-house Competition.</p> <p>Girls – Cricket and Inter-house Competition.</p> <p>Mixed – Athletics and Inter-house Competition.</p>	<p>Boys</p> <p>Rounders – Students completed a catch-up unit of this sport during term 1. They will now be completing full unit of work, in line with PE curriculum map.</p> <p>Inter-House Competition – Students will compete in a variety of sports that they have taken part in throughout the year. They will</p>	<p>Boys</p> <p>Rounders – No changes to the scheduled curriculum.</p> <p>Inter-House Competition – No changes to the scheduled curriculum.</p> <p>Girls</p> <p>Cricket – No changes to the scheduled curriculum.</p>	<p>Boys</p> <p>Rounders – Students will develop knowledge, skills and understanding in rounders when they complete units of work in year 9.</p> <p>Inter-House Competition – Students will develop knowledge, skills and understanding in each of the inter-house sports when they</p>

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	<p>Year 9: Boys – Rounders and Inter-house Competition.</p>	<p><u>Boys</u> Rounders – Students completed a catch-up unit of this sport during</p>	<p><u>Boys</u> Rounders – No changes to the scheduled curriculum.</p>	<p><u>Boys</u> Rounders – Students will develop knowledge, skills and</p>

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	<p>Year 10:</p>	<p>KS4 follow a rolling curriculum, where sports and activities are tailored to the interest of each specific group. The main impact C-19 has had on KS4 PE, is that it has limited the sports that students can take part in, resulting in the repetition of some sports due to space and sports available.</p>	<p>The curriculum offer has changed to ensure students are outside as much as possible, and where that is not possible, students are distancing accordingly. Teams sports are not being played indoors.</p>	<p>No major links to units in the future, as the sports that are currently being done, can be done in their entirety. The major change will come when students can take a full part in activities they have not be able to do previously, due to NGB guidance (e.g. basketball/trampolining)</p>

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