

APS – Catch-up funding plan 2020-22

SUMMARY INFORMATION

Total number of pupils:	1009	Amount of catch-up premium received per pupil:	£80.00
Total catch-up premium budget:			£80,720

STRATEGY STATEMENT

Catch-up priorities

1. To reduce the attainment gap between disadvantaged students and their peers
2. To raise the attainment of all students to close the gap created by COVID-19 school closure

Strategy

1. Enable and support quality first teaching strategies under COVID-19 conditions, through resources and training
2. Small group tuition in literacy and numeracy across all year groups for specific individuals
3. Develop and support on-line learning resources to increase student access to resources and mitigate against future periods of isolation/lockdown
4. Support strategies to remove external barriers to regular attendance and engagement in lessons

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Low levels of literacy identified in prior attainment of Year7 Low levels of literacy and gaps in learning identified in Years 8/9, Years 10/11
B	Low levels of numeracy identified in prior attainment of Year7 Low levels of numeracy and gaps in learning identified in Years 8/9, Years 10/11
C	Lack of engagement in learning of specific students, across all year groups and ability range, during March to July Lockdown 2020 and Jan-Feb lockdown 2021 (identified in engagement analysis)

ADDITIONAL BARRIERS

External barriers:

D	Low attendance of students and persistent absence due to attitudes to education and impact of isolation due to COVID-19
E	Behaviour for learning of specific pupils returning to routines and expectations
F	Mental health and well-being of specific students returning to full-time education
G	Home learning environment and access to remote learning resources

Teaching and Whole school strategies

Area of catch-up need	Specific actions	SLT Lead/Staffing	Budget/Resources	Scheduled review points	Impact
Quality first teaching	Embed retrieval practice and low stakes assessment across the school. Adapted curriculum at KS3. Curriculum maps are updated with adaptations made for Covid 19.	LHU/SJ	Cost met within PP strategy	Monitoring schedule	Gaps in student knowledge can be drip fed throughout curriculum time and continued low stakes testing can help secure knowledge.
Quality first teaching	Revise drive for Quality First teaching through the teaching and learning jigsaw	LHU/SJ	Cost met within PP strategy	Monitoring schedule	All staff are confident to deliver high quality lessons and improvements in teaching that began since we became Abbey Park continue.
Quality first teaching remotely	Improve quality and consistency of online learning	LHU/JW/RB	Cost met within staff development budget	Regular review when students are required to work from home.	Staff are better prepared for live and recorded lessons when we go into local lockdown or have to send a bubble home.
Quality first teaching	Purchase of webcam visualiser to overcome the barrier of the teacher demonstrating work and instant marking and feedback, when teaching from the front.	LHU	Webcams	Monitoring schedule	The webcams allow for demonstration (in art for example), whole class led reading with teacher guide and prompts, whole class writing and the sharing of pupil exemplar work without the need to touch any work completed.

<p>Clear whole school culture and character messaging</p>	<p>Sept 2020.Cycle of PSHCE lessons help students to understand the current Covid crisis. March.2021. First lesson PSHCE with tutors as a well-being check and reflection.</p> <p>Follow up through tutor PDPs meetings term 1 and 2, 5 and 6.</p> <p>You are Awesome PSHCE SoW to address KS3 transition back to school.</p> <p>Whole school focus on APS PROUD and the APS learner.</p> <p>Topic Texts initiative continues to address this area through literacy, some texts enable students to discuss C-19 in a planned format.</p>	<p>LH/KS/CJ/teaching staff</p>	<p>Cost met within SDP</p> <p>You are Awesome and dare to be texts</p>	<p>Monitoring of PSHCE in line with monitoring schedule including Student voice</p> <p>Monitoring of SDP 2 at Dept and SLT</p>	<p>Students supported to make a smooth transition back to school and those with higher needs picked up early for more pastoral support. Behaviour standards are high in classrooms, no learning time is wasted and students feel safe and want to attend school.</p>
<p>Online learning resources</p>	<p>Improve access to online learning resources.</p>	<p>LHU/RB</p>	<p>Seneca learning</p>	<p>Monitor student usage to ensure all engaged.</p>	<p>Students directed to learn and revise independently. The Curriculum is supported by specific online learning packages which cover the content</p>

					of exam specifications and KS3 content.
Total catch up funding costs Year 1			£8100		
Total catch up funding costs Year 2			£6000		
Total			£14100		

Targeted support

Area of catch-up need	Specific actions	SLT Lead/Staffing	Budget/Resources	Scheduled review points	Impact
Reading comprehension and maths KS3	Small group tuition in English and Maths in years 7,8 and 9.	JRU/MSN/HL to organise SM to deliver English LH deliver maths year 7	Total English tutor costs Year 2 costs now met through school led tutoring budget Comprehension resources Total maths tutor costs Intervention photocopying	RP2 and RP3 Tutoring has all been delivered face to face so this stopped during lockdown 3. English/Maths (year 7) has now resumed WC 15 th March	Student comprehension and vocabulary is improved through the delivery of differentiated texts or comprehension packages/text books. Gaps in learning are caught up. RP data shows students make accelerated progress with small group intervention. Pupil voice shows students enjoy the sessions and feel they are making good progress.
	12 Online maths tuition sessions for 15 students in year 9.	JRU/HL		Session 7 and 12	
	Year2 Online maths tuition offered to 54 targeted students in years 8,9	JRU/HL		Session 7 and 12	

	Purchase of extra corrective reading resources	DW			All students can access corrective reading during Covid restrictions
Year 10 English	Small group intervention with SM	SJ/KW to organise SM to deliver	Costed above	RP1, RP2 and summer mocks	Gaps in learning are caught up. RP data shows students make accelerated progress with small group intervention. Pupil voice shows students enjoy the sessions and feel they are making good progress
Year 10 Maths	Small group intervention with IH (24 pupils)	SJ/RS to organise IH to deliver	Costed above	RP1, RP2 and summer mocks	Identified gaps in mathematical processes are caught up. Pupils stay in tier of entry. Assessment results demonstrate gaps in processes are reduced. Pupil voice indicates increased confidence due to intervention and can apply knowledge of processes in class.
Online learning tools in Maths	Purchase of Hegarty Maths online.	RS	Hegarty Maths	As part of maths DDP schedule	Hegarty maths allows more specific AFI for Maths classes, Can be used as a retrieval tool, allows for student specific DTT in maths and could be used as an effective teaching tool in the event of a Covid- shutdown
Differentiated English texts	Purchase of texts to create new SOW	MS/JRU/SJ		Year 2 review and RPs	Pupils demonstrate more confidence at appropriate reading level. This leads

	appropriate to reading levels on transition				to improved scores for L and M prior attainers in both writing and reading assessments.
Session 6	Additional staffing for Homework club	JRU/LT		End of year 2 review	Since restarting Homework has been hugely oversubscribed, the extra staffing will allow those students who require help with homework access to TA support with this.
GL assessments	All of KS3 undertake a standardised assessment in Maths and English.	JW		Year 2 completion and review	To help identify gaps for both wave 1 and 2 intervention and to help assess how we are as compared with other schools nationally.
Total Catch up funding costs Year 1			£24.100		
Projected costs year 2			£22.400		

Wider Strategies

Area of catch-up need	Specific actions	SLT Lead/Staffing	Budget/Resources	Scheduled review points	Impact
Parental Engagement and collaboration	Make provision for online consultation and parents' evenings through the purchase of school cloud and additional zoom capacity for parents' information evenings such as the Key to Success.	JW/ADP		Parent questionnaire and review % attendance of all key groups (PP/SEND) after each evening.	Key events such as parents' evenings and school information evenings can still go ahead even with physical distancing restrictions.

Access to lessons at home for those pupils sent home in bubbles.	Ask teaching staff to use TEAMS during lessons where students have been sent home in a bubble so those at home can still access learning.	LHU/Teaching staff	No additional budget required but this does require staff time.	Monitoring schedule	Those pupils at home are still able to access the majority of the curriculum and do not have big gaps on their return.
Pastoral support and interventions	Identify students who would benefit from Jamie's Farm residential Behaviour interventions Retracking resources Support of Well-being – Student App. Year2 I Prove Fit referrals targeting 2 specific students with High PA Platform project	KS			Better self esteem and engagement from this group of pupils moving forwards. Improved self esteem and attendance from specific pupils. Supportive alternative provision part time for 2 year 11 pupils
Projected costs year 1			£6070		
Projected Costs year 2			£11050		

Total Catch up Plan Projected costs year 1	£38,270		
Total Catch up Plan actual costs year 1	£30,061		
Total Catch up Plan Projected Costs year 2	£39,450		
Total Overall projected costs (projected year 1 +projected year 2)	£75,570		
Money not yet allocated in projected costs (Contingency)	£ 3000		
Money not yet allocated due to year 1 underspend (Contingency)	£8209		

This is a working document and may change due to the rapidly changing situation due to Covid 19. We will review the above plan as specified above. The information from these reviews will feed into any amendments for 2021/22

Green highlights = Completed

Yellow highlights = Partially completed