

CLA and previously-CLA report to governors Abbey Park School 2020 - 2021

General questions

Date of report	Spring 2021
Date of next report	Spring 2022
Report completed by	D Williams Designated teacher for CLA

Number of CLA 2020 - 2021	4	Number of previously-CLA 2019 - 2020	6	Number of previously-CLA 2018 -2019	6
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Relevant policies and procedures relating to CLA and previously-CLA

Name of policy	In place? (Y/N)	Date of last review	Date of next review	Reviewed by
Safeguarding and Child Protection Policy	Y	Sept 21	Sept 22	KS
February 2021 - Coronavirus (COVID-19) Annex - Safeguarding and Child Protection Policy and Procedures	Y	Feb 21	-	KS
Admissions Policy: Admission arrangements for September 2021/22 entry	Y	2020	2021	Trust
Pupil Premium documents https://www.abbeyparkschool.org.uk/parents/pupil-premium	Y			

Procedures in place to engage and work with families of CLA

The DSL, CLA mentor and Additional educational needs administrator work closely with the Students, Families, Virtual Schools and Social workers to ensure that all pep targets are set, appropriate and met for each CLA student three times a year. These PEP meetings are externally assessed by the virtual schools. For the past three years every PEP at APS has been judged to either be good or outstanding.

Year 11 Progress and Attainment, Attendance and Exclusions

Student Name	Leaving Date	Pupil attendance (%)	Exclusions	Subject Progress Index % A measure showing how each pupil performed in each subject compared with all students with the same KS2 Data
<u>1</u>	2021	Attendance not including the last lockdown is 100% (up to 28.04.2021) Recorded attendance is currently 80.7%. 1 was not in school for some of the last the lockdown but attended all on line lessons. This had to be officially recorded as an absence. 1 came back into school after the February half term.	None	77.8% (predicted)
<u>2</u>	2021	Attendance not including the last lockdown is 100% (up to 28.04.2021) Recorded attendance is currently 73%. 2 was not in school during the lockdown, this had to be officially	None	88.9% (Predicted)

		recorded as an absence. 2 attended all on line lessons.		
<u>3</u>	2021	Attendance 99.2% 3 was in school for the whole of the last lockdown period.	None	N/a – learning English not entered for exams
<u>4</u>	2020	68.8% He was moved out of Swindon and attended a Reduced timetable in alternative provision	5 days – in agreement with the Head of the Virtual School and social worker.	20% (In alternative provision outside Swindon)
<u>5</u>	2020	66.7% 5 was often late to school, after registration impacting on his attendance percentage. Support was put in place including a taxi before alternative provision was provided.	11.5 days – in agreement with the Head of the Virtual School.	1% (In alternative provision)
<u>6</u>	2019	98.1%	None	75%
<u>7</u>	2019	99.1%	None	88.9%

Pupil premium and allocation to CLA recorded on individual PEP document and agreed and monitored by the virtual schools. See examples below:

New SMART targets for a) learning (mandatory) b) Other	What actions/ interventions are needed to achieve the SMART Target(s)	What will be the expected outcome of support, provision, actions or interventions	By Whom? (This may involve the support of the parent/ carer, social worker or other key professional)	Time/ Hrs/ Number of sessions	Pupil Premium Plus spend category	Pupil Premium cost of intervention for each action/ activity
Continued support for 2 to make the right choices, academically and socially with his peer group.	Mentoring sessions - support to continue via Office Teams while school is closed.	2 will continue to earn reward points and have minimum behaviour logs.	Miss Pritchard	1 hour a week	Mentoring	£32 x 14 weeks £448

English - To develop and explore different writing techniques	Miss Pritchard to support 2 with essay writing skills - support to continue via Office Teams while school is closed.	2 will remain on target and consolidate his learning	Miss Pritchard	Included in mentoring time above.	One to one tuition	
Maths - practice percentage increase and decrease, equations of straight lines and metric conversions.	Miss Pritchard to support 2 - support to continue via Office Teams while school is closed.	2 will remain on target and consolidate his learning	Miss Pritchard	Included in mentoring time above.	One to one tuition	
2 to have a laptop to continue to work at home during the school shut down due to the Corona Virus pandemic	Virtual School to purchase on amazon when there are stocks available.	2 will be able to continue to study at home and not need to share the family computer.	Gemma Meiklejohn	N/A	Digital technology	TBC

New SMART targets for a) learning (mandatory) b) Other	What actions/ interventions are needed to achieve the SMART Target(s)	What will be the expected outcome of support, provision, actions or interventions	By Whom? (This may involve the support of the parent/ carer, social worker or other key professional)	Time/ Hrs/ Number of sessions	Pupil Premium Plus spend category	Pupil Premium cost of intervention for each action/ activity
3 to make accelerated progress with his spoken English. 3 to be able to write basic sentences in English.	Tutoring - 2 hours a week at home. 9 hours 1-1 in school. Exposure to the English language in lessons and with adults and peers in school. Ongoing exposure to English at home with his foster family and when speaking to his brother on the phone.	3 will have basic English & Maths language skills	Harbor Charity and virtual school for home tuition. HLTA/TA's in school	2 hours a week tuition at home. 9 hours a week tuition in school, including Maths skills	One to one tuition	£2,196 Cost of tuition in school From January to end of term 4- 12 weeks
3 to access Y11 lessons in school.	3 is following a timetable and attending English, Geography, Maths, Photography and PE lessons. Lessons are currently online learning from school.	3 will have further exposure to English and have the opportunity to learn, including written English language skills.	Teachers/TA's	TA support available in 8 lessons a week	Additional adult support	£1,816 Cost of TA support from Jan to end of term 4 - 12 weeks

3 will have trusted adults in school he can speak to for help and support	Key worker/LAC Mentor	3 will be confident seeking help when he needs it.	Mrs Rafiq Mrs Tubb	Daily as needed	Mentoring	£960 Cost of support from Jan to end of term 4 - 12 weeks
With support, 3 to build peer friendships	Support from staff to encourage 3 to speak to his peers and interact with them at break and lunch times.	3 will start to make friends in school. (Currently a small bubble of 3-5 Y11 students)	Mrs Tubb/Mrs Rafiq/Mrs Bulpitt and TA's	Daily	Other	included in costs above
3 to have applied for college on an appropriate course. Post 16 provision and transition support agreed.	Ongoing discussion with college/virtual school on appropriate post 16 provision and transition support	3 will have a place at college for September and continue to learn English.	Mr Williams/Mrs Tubb			

Area of curriculum identified for support	Agreed intervention	Cost	Expected impact of intervention
Maths - tuition	1-1 private tuition £36 per 1hr session – cost until end of term 3 (1 lessons)	£504	1 will achieve her target grade in her GCSE exam.
Mentoring	30 mins a week 1-1 with Mrs Tubbs using baking as an activity to build confidence/reading skills/explore career options/support with any Exam revision worries etc. (cost from Sept until end of term3)	£208	1 will build a good relationship with her mentor and build on her confidence. She will have a trusted adult in school she can talk to.
		Total: £712	

Area of curriculum	Agreed intervention	Cost	Expected impact of intervention
All areas of curriculum – general attention and focus in lessons.	LAC Mentor - HLTA to monitor rewards and behaviour – and liaise with Mr Powers -implement a positive behaviour report if needed. (Cost term 4/5)	3 hours a term £192	Reduced number of behaviour logs for incident of off task behaviour in lessons.
All areas of curriculum Homework Club – focus on Maths and English	Key Worker – Mr Powers to check in daily with Emmanuel in school during current lockdown. Once a week half hour 1-1 catch up – including careers. When school is fully open – support to attend homework club and look at enrichment clubs. (Cost term 4/5)	1 hour a week £227	8 will have a trusted adult in school who he is happy to talk to. After lockdown – 8 will attend homework club weekly When covid restrictions allow Emmanuel will consider a school enrichment activities.
Music	Drum Lessons – Term 4 & 5	20 mins a week £132	8 will nurture other interests and build his self-esteem.
		Total 551	