

## Abbey Park School Catch-Up Funding 2019-20

### What is it?

The literacy and numeracy catch-up premium gives schools additional funding from the Department of Education to support our Year 7 pupils who did not achieve the expected standard in reading and/or mathematics at the end of KS2.

The allocation of this funding is calculated by the size of the intake and the proportion that did not reach Age Related Expectations (ARE). The amount received by Abbey Park School in 2019-2020 was £16,052.

### What do we do?

We assess the individual needs of each of the students who attract the Year 7 catch-up premium to decide the best way to use the funding. We carefully monitor the progress of all of our students and use a combination of Corrective Reading and Morphographs to ensure above age-expected progress, to help them to catch up. The programme of additional study costs £21,300 a year to administer and run, which includes Teaching Assistant time and resources for the programmes. In addition, we also run smaller groups for Maths, English and Humanities that are taught by a specialist Maths teacher and a specialist Primary teacher. This ensures that students are further nurtured and are able to work at their own pace to close the gap both academically and socially during year 7.

### How do we do it?

All students have an annual reading and spelling test, these results are then analysed and interventions are implemented. Students in year 7 who fall below ARE are put into Corrective Reading groups. Corrective Reading provides a unique blend of teacher-directed instruction and high-frequency practice to accelerate decoding skills. If students continue to require support we consider a second year of Corrective Reading or switching to the Morphographs programme. Morphographs is a one-year programme designed to teach spelling to older students. Students learn that words are composed of morphographs, which roughly are prefixes, suffixes, and bases or roots. The programme presents rules for combining the morphographs and provides extensive practice in applying these rules. It uses specific strategies that encourage students to think their way through spelling rather than memorising word lists. Upon completion of the programme, students will have learned 750 morphographs and be able to spell between 12,000 and 15,000 words including most words on the complete Dolch word list. We measure their progress using Standardised Scores; this means that any increase in score is an above age-expected increase. For example, this means that over a six-month period, if a child makes 6 months' progress, they will have a standard score increase of 0. Any standard score increase above 0 shows that the student has made more than 6 months' progress in 6 months. The average range for students' standard scores nationally is between 85 and 115.

### How do we know it is working?

The results achieved by students using the Corrective Reading programme are compelling, considering the relatively short timeframe for the intervention, and the fact that the students undertaking the programme have historically not made progress with reading.

#### **E.g. Corrective Reading group average standardised scores improvement from Sept. 2018 to July 2019 (example from 2018 – 2019 as a result of the lockdown in 2019 – 2020)**

	2018	2019	Above age-expected progress (average standard score improvement)
Reading Accuracy	79	83	4
Reading Speed	89	97	8
Spelling	66	73	7