



Welcome to:



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Year 11 – GCSE ‘Key to Success’

When you have collected the subject information and are waiting for the presentation, you could discuss:

- ✓ What does ‘GCSE SUCCESS’ mean to you and your child?
- ✓ What is the difference between ‘education’ and ‘qualification’?
- ✓ What ideas does your child have about Post-16 courses and careers
- ✓ How can the process of revision be supported at home?



'GCSE Success'? Pupils' views?



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"I am interested in doing an Engineering Degree so I want a 7 in Maths."

"I want to do well in mocks so I don't have to revise it all next year."

"I need to get 6s in certain subjects for my A Level courses."

"I want to get a 4 in English so I don't have to retake for my apprenticeship."

"Sometimes I'd rather go home at 3.10, but I got a better grade in my History mocks by going to History Session 6."

"I want to study Nursing at Uni. so I need high Science grades."

"Although I'd rather sometimes go to registration, I know Maths intervention will help me get the grade I want."

"It's not about what I get, it's about how I feel I've done."



Education vs. Qualifications:



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CHOICE and OPPORTUNITY



For the FUTURE





TPAT 6th Form



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Mr Owen Russell

Mr Mark Godley



TPAT Sixth Form students achieve higher outcomes across A level and vocational courses in comparison to Swindon and Cirencester statistics (2024)

70% of students progress to university/ Degree Apprenticeship pathways
(South West Average 33.2% / National Average 37.4%)

2025 A Level Results

A* - B 41%

A* - C 76%

A* - E 98%

2025 Vocational Results

D* - D 63%

D* - P 100%

Destinations 2025



Isabella Yeow

"The genuine care that the teachers demonstrated for everyone's progress during sixth form made for such a supportive and accepting atmosphere, making the jump from GCSEs to A levels seem like a natural progression. I thoroughly enjoyed my time at sixth form and will always appreciate the community that was created among everyone there."

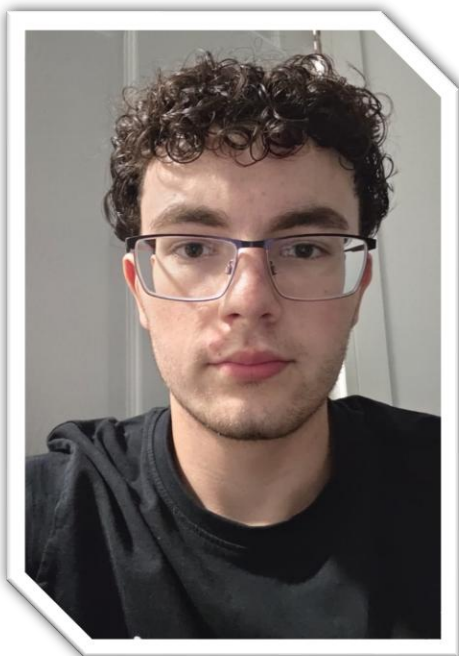
Business – A, English Literature – A*, Psychology – A & EPQ – A*

Destination: Durham University – English Literature

Destinations 2025



Danny Miles



"Sixth form was a great experience where I made amazing friends and felt really supported by all of the staff. Coming from a completely different secondary school, in a completely different part of Swindon, it is understandable to feel nervous. However, the sixth form was hugely welcoming and I was immediately a firm part of the group. The qualifications I gained, and support I received, ensured I progressed onto a high-quality Degree Apprenticeship. I am grateful for everything I've learnt and everyone who has helped me learn during my time there."

Destination: Degree Apprenticeship (University of Lancaster)

Nuclear Engineering (BAE Systems)

TPAT Sixth Form Open Evening



- Wide choice of A level & vocational courses on offer
- An opportunity to speak to the sixth form subject leaders
- An opportunity to speak to the sixth form team regarding:
 - High Performance Academy
 - Careers Guidance & LORIC Skills Programme
 - Destinations Programme
 - Enrichment activities
 - Sixth Form Student Union

**Free transport from North Swindon
for full time sixth form students**

More than just studying ...



FORM

Don't be anonymous...
...be remarkable

Destinations – *Be Remarkable*



70% of students progress onto university (2025)
(South West Average 32% / National Average 37.5%)

“Students engage with local employers to understand the world of work. The school provides impartial careers advice, including information about higher education and apprenticeships. Students develop a record of their experiences and skills that will help them in future job applications. The extensive individual guidance received by students in the sixth form means that they are aspirational about their ambitions when they leave the school.”

Ofsted 2023

Alumni 2025

University Destinations



Isabella Yeow

Durham University

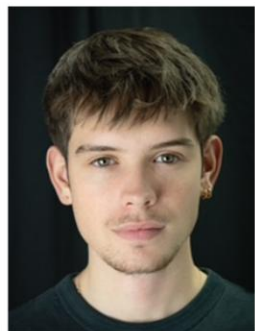
English Literature

English Literature (A*)

Business (A)

Psychology (A)

EPQ (A*)



Liam Johnson

University of Edinburgh

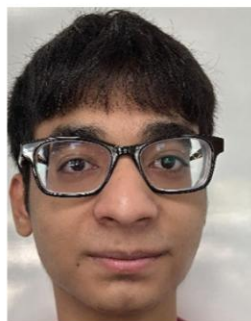
Film and Television

Psychology (A*)

Media Studies (A)

Drama (B)

EPQ (A*)



Sriman Reddy

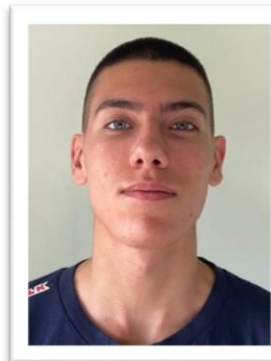
University of Bath

Electrical and Electronic Engineering

Mathematics (A)

Physics (B)

IT (Distinction*)



Razvan Udrescu

Lancaster University

Nuclear Engineering

Mathematics (A)

Physics (A)

Economics (C)

EPQ (A*)



Faith Wheeler

University of Warwick

Economics, Psychology and Philosophy (EPP)

Sociology (A*)

Psychology (A)

Economics (B)

EPQ (A)

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**SIXTH
FORM**

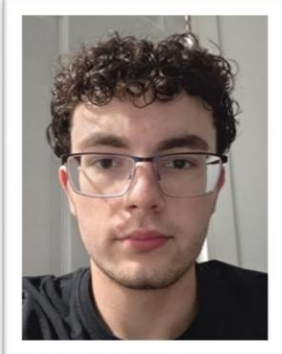
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...be remarkable



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Alumni 2025

Apprenticeships, Employment & Gap Years



Danny Miles

Degree Apprenticeship

Nuclear Engineering (Lancaster University)

BAE Systems

BAE SYSTEMS

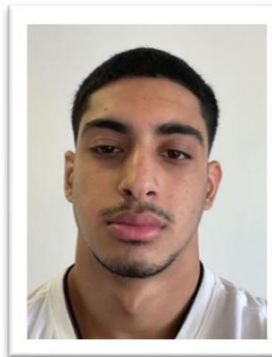


Cerys Miles

Advanced Apprenticeship

Pharmacy Technician

Jephson Pharmacy

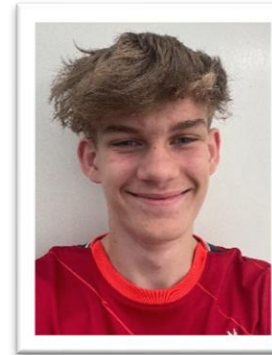


Jai Khaira

Degree Apprenticeship

Finance & Accounting (Trainee Associate)

Ernst & Young



Ethan Evans

Advanced Apprenticeship

Accounting (AAT Trainee)

UHY Ross Brooke



Ross Brooke



Carys Moore

Higher Apprenticeship

Business & Administration and Procurement

Air Tanker



AirTanker

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**SIXTH
FORM**

Don't be anonymous...
...be remarkable



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Future Events



APS Sixth Form Experience Day: Wednesday 5th November

Sixth Form Open Evening: Tuesday 11th November (6:00pm-7:30pm)

“The school knows students in the sixth form as individuals and supports them to achieve well in their chosen qualifications.”

Ofsted 2023





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Careers Education

“Potential into Performance”



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POST 16 and Careers – Mr James Maddern

LOCAL PROVIDERS – open days and evenings:

New College Swindon

Saturday 11 October (10am – 2pm)

Saturday 22 November (10am – 2pm)

GWA

Thursday 16 October – (5.30pm – 7.30pm)

Cirencester College

Saturday 18 October (9.30am – 3.30pm)

Saturday 14th March (9.30am – 3.30pm)





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- Parental logins
- ABBPfamily
- Career information and guidance

Sign in

Been given a Sign up Code?

[▶ Use it here](#)



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Work environments profile

✖ Quiz not taken



Quiz profile

✖ 0 of 4 quizzes complete



Exploring

Careers library

✖ Careers favoured



Subjects library

✖ Subjects favoured



Know-how library

✔ Guides favoured



Activities

✖ Recorded at least 10



Skills

✖ Completed all 12



Interactions

✖ Missing 5 Interaction types



Materials

CV / Resumé

✖ Write CVs tailored for each roles



UK universities

0 shortlists



Apprenticeships

0 shortlists



College / Sixth Form

0 shortlists



Connecting

No tools in this category are tailored to you this year - click 'All tools' to see everything

Applications

Post 16 Intentions



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1 to 1 Career Advisor Guidance meetings

- 1 hour meetings for each pupil
- Action plans and guidance notes provided and added to pupils' Unifrog accounts





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Mock Interviews – Tuesday 14 October

- Prepare and practise a workplace interview process with external business people



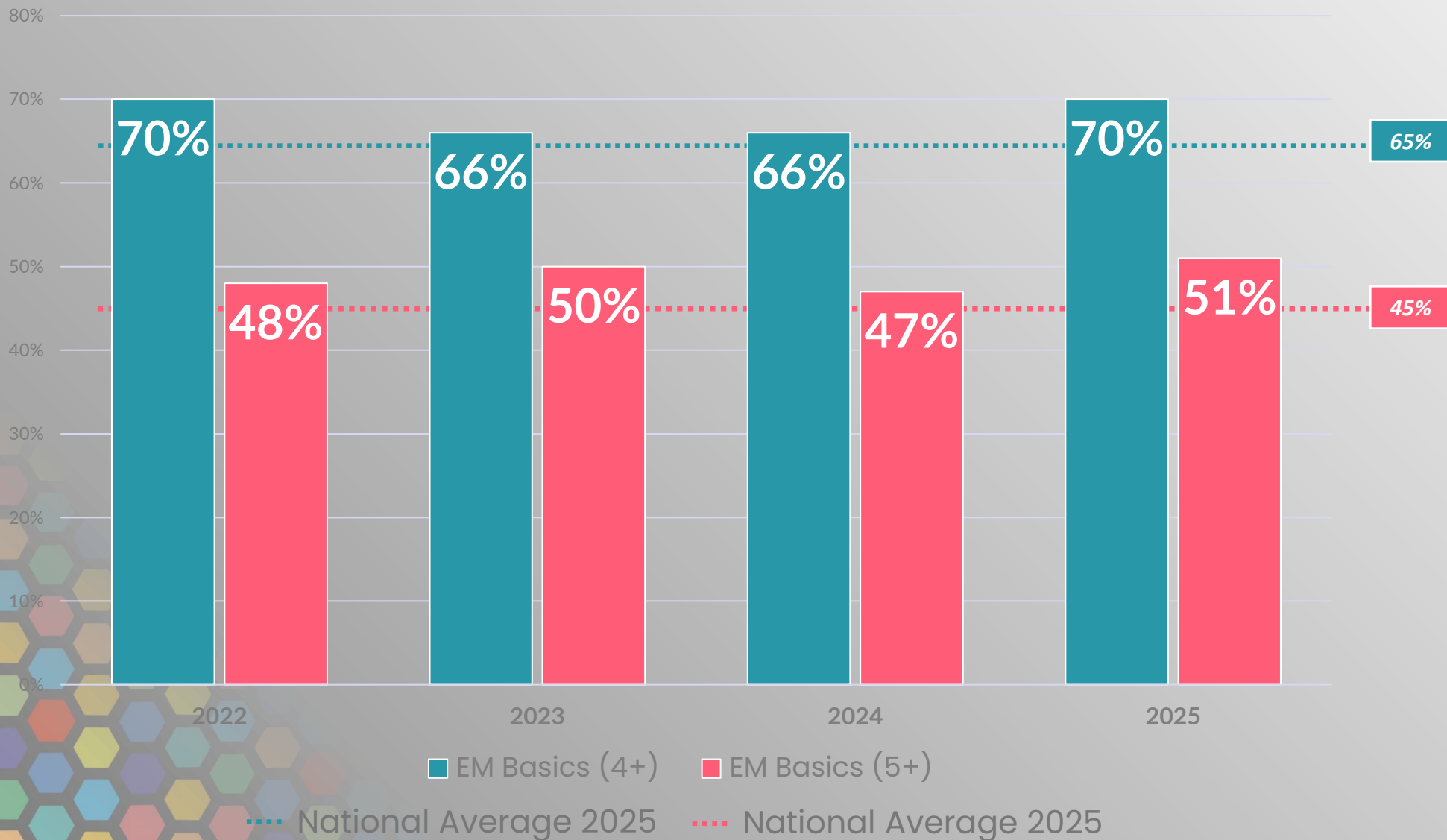


Abbey Park School

English & Maths Combined Outcomes



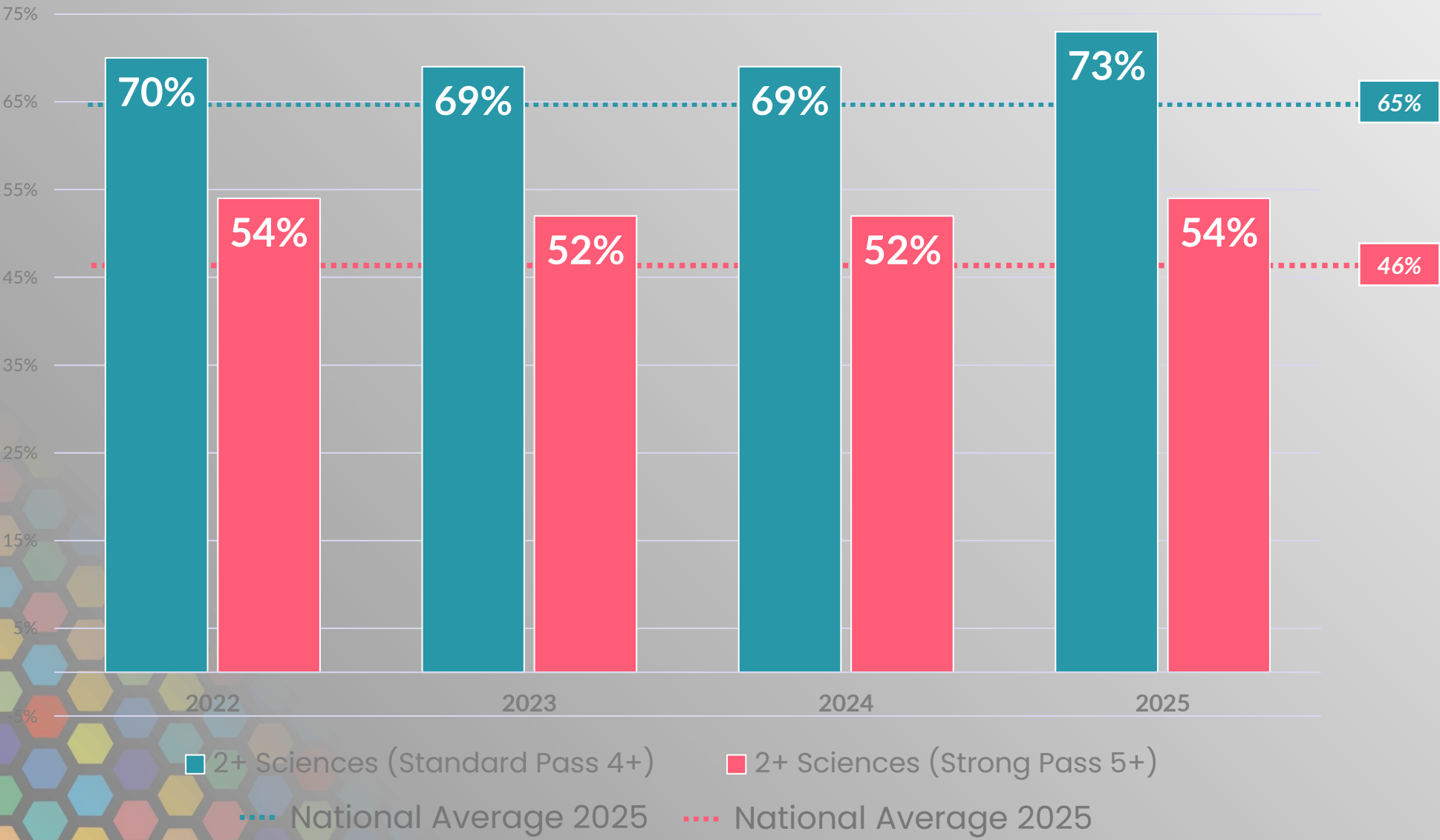
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Science Outcomes



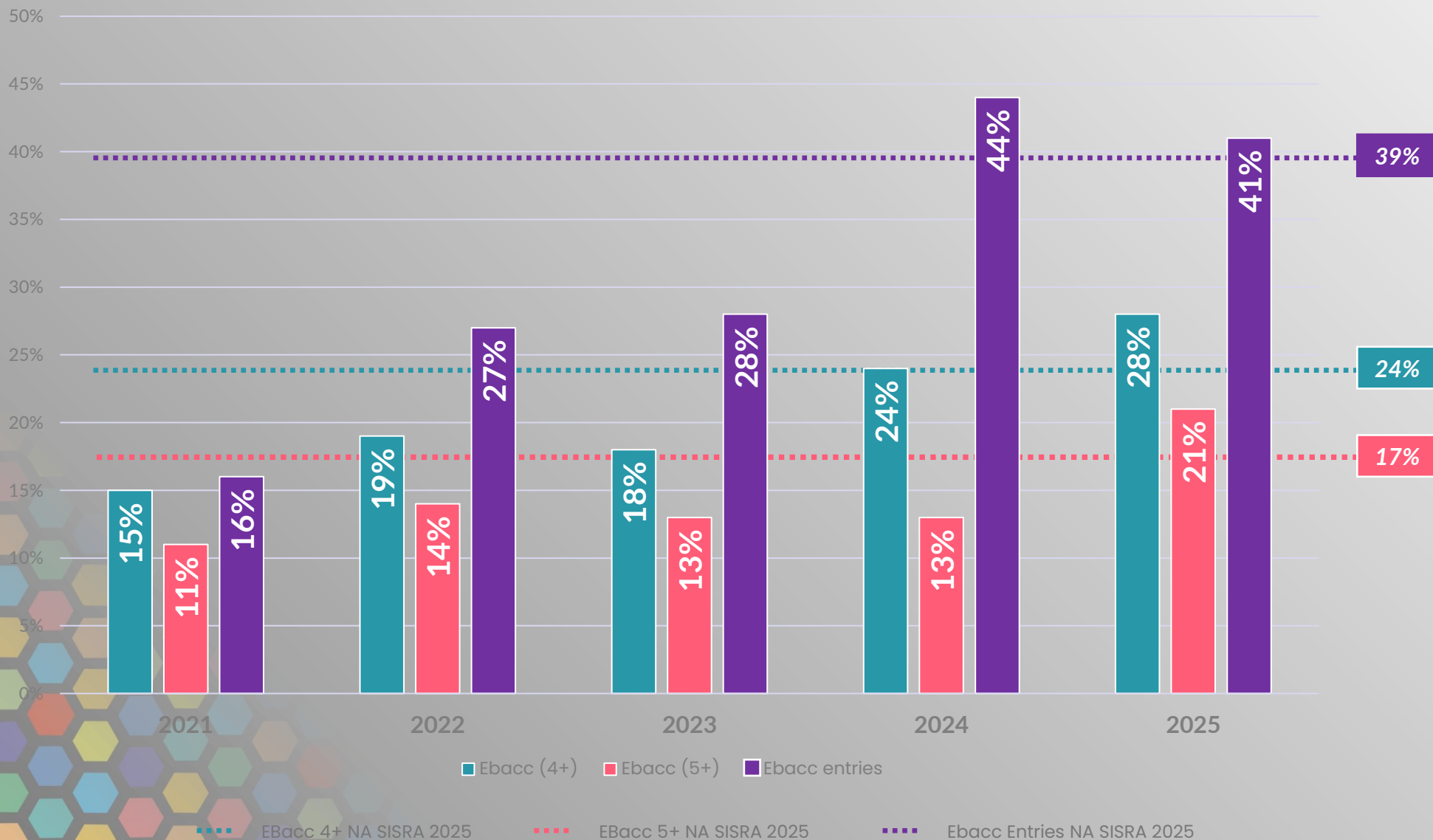


Abbey Park School

Ebacc Outcomes



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What will GCSE Success look like to me?

Where will it take me?

How will I get there?





Year 11 – GCSE ‘Key to Success’



Year 11 Questionnaire



What did departing Year 11 pupils rank as their three most supportive factors in preparing for GCSEs?





Year 11 – GCSE ‘Key to Success’



Year 11 Questionnaire



1ST Support at home



2ND High quality teaching and relationships with staff



3rd Extra support in school – Intervention sessions, Session 6 and Easter Holiday revision sessions



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Year 11 – Programme of Support

Term 1	Session 6 – Year 11 timetable for Revision and NEA support Intervention Cycle 1 – Maths, English, Science and Humanities PDP 1 with tutors Year 11 'Key to Success' Evening – Tuesday 16 September <u>Careers guidance</u> Unifrog access – Career platform for information and guidance One to One career advisor interviews begin Year 11 Mock Interview Day (Tuesday 14 October) – Practice interview with an employer <u>Post-16 open days and evenings:</u> • New College Swindon (Queens Drive) – Sat 11 Oct (10am – 2pm) • New College Swindon (North Star) – Sat 22 Oct (10am – 2pm)
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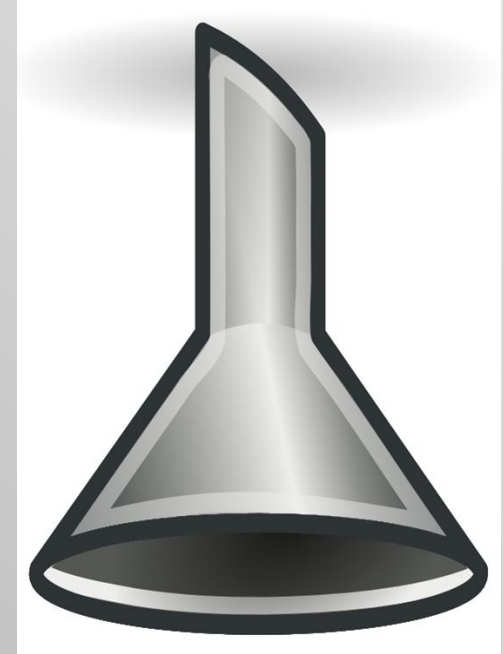
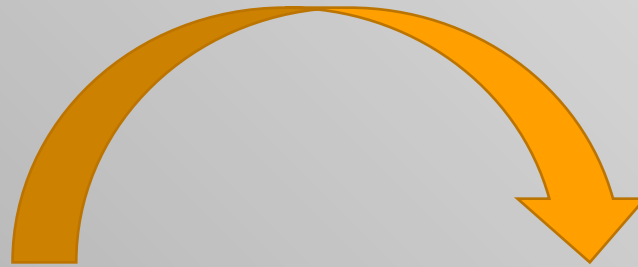
- ✓ In school support
- ✓ Parent/Carer – pupil – school
- ✓ Career guidance
- ✓ Post-16 guidance
(Mr James Maddern)
- ✓ Mock cycles and examination season



How do I revise?



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REVISION IS NOT GENERAL; IT IS SPECIFIC



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REVISION:

Parents/carers can help by **understanding** the process and **supporting** its use at home

REVISION: A five part system

1. *Understand it*

2. Condense it

3. Memorise it

4. Practise it

5. Check it



Student shared area:

All pupils have access from home via FOLDr which allows remote access to files

- ✓ Course outlines
- ✓ PLCs
- ✓ Revision resources
- ✓ Past Papers



1. Understand it: Subject Information Packs



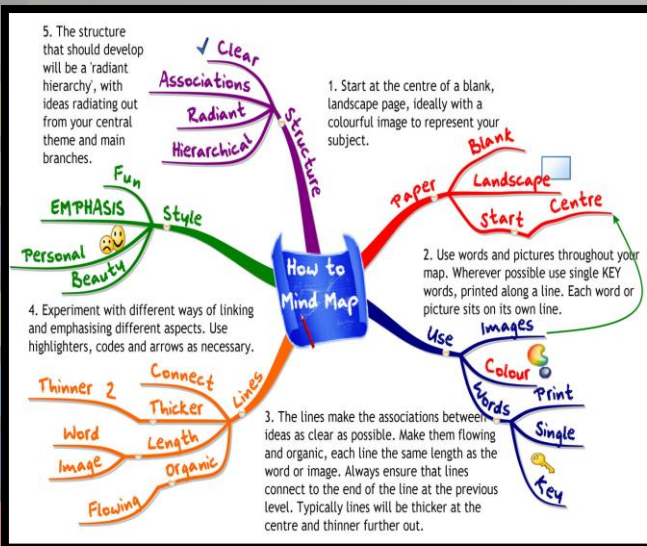
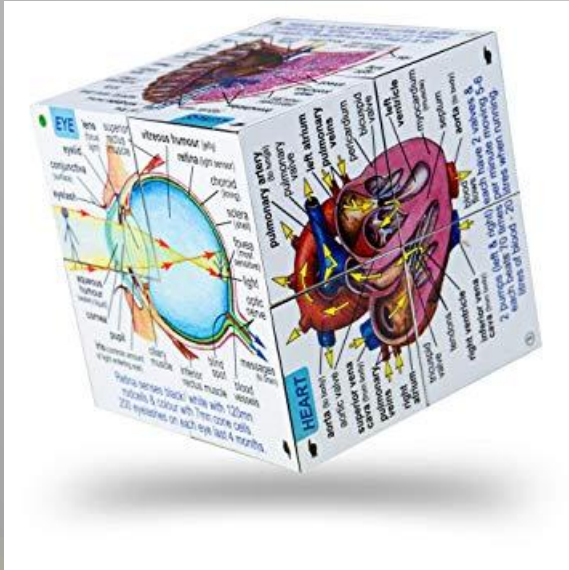
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Course content - BEST understood during initial teaching and learning.

PLUGGING GAPS

- Check your **PLCs** to identify uncertain areas
- Use an online or physical revision guide
- **Attend intervention sessions**
- **Attend relevant session 6**
- Ask your teachers; check in textbooks; go back over notes
- Ask a friend to explain – use peer expertise

2. Condense it!





3. Memorise it!



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- Medium term memory – regular reviews
 - ✓ Read over notes / texts at intervals
- Short term memory: - strategies to recall your condensed notes
 - ✓ Look, cover, write, check
 - ✓ Ask someone to test you
 - ✓ Use of images / symbols / colours – “see” your condensed notes
 - ✓ Display to absorb – around the bedroom / house!
 - ✓ Mnemonics - first letter triggers; logical ordering
 - ✓ Make and listen to recordings





4. Practise it!



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Practise past questions in school and as part of your **personal revision at home:**

- ✓ English – exam Friday
- ✓ Maths – past paper club – from term 3
- ✓ Session 6 revision
- ✓ Easter revision
- ✓ The Student Shared area

Know the structure of your exam papers:

*TIMINGS, MARKS, LENGTH of answers,
phraseology of questions, COMMAND words, required
Extended Written Responses*



5. Check it!



1st stage revision – learn CONDENSED notes

Revision cards / mind maps / mnemonics

- ✓ Look, cover, write, check
- ✓ Ask someone to test you
- ✓ Record and check

2nd stage revision – past questions

- ✓ Mark schemes
- ✓ Engage with teacher feedback
- ✓ Mock cycle 1 and 2
- ✓ Past paper clubs:
 - English Exam Friday
 - Maths Past Paper Club

At home – past papers; hand questions to teachers for feedback

"I got a 9 in English Literature which I actually can't believe and wouldn't have been possible if my teacher hadn't always marked my extra questions."



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Outcomes demonstrate that this process is effective:

REVISION: A five part system

1. *Understand it*

2. Condense it

3. Memorise it

4. Practise it

5. Check it

Year 11 Exit Questionnaire:

*To what extent do you
understand the process of
revision?*

2022 – 54%

2023 – 76%

2024 – 79%

2025 – 83%



When I need help?



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Feeling nervous or worried are normal, human emotions

- ✓ Communicate with parents/carers, teachers and pastoral staff
- ✓ Embrace Intervention Opportunities, Session 6 and Easter Holiday revision
- ✓ Tutor – ‘PDP’ sessions; Consultation Day
- ✓ Head of Key Stage / PSA – Mrs L Hatcliffe; Mrs I Ashbury-Semmens
- ✓ Year 11 Academic Interviews – One to One time for all pupils
- ✓ SEND – Mrs E Fewings; Mrs L Tubb; Teaching Assistants
- ✓ School Counsellors – Mrs C Yeoman, Ms Tumber
- ✓ Academic Lead KS4 – Mrs S Jones-Cook
- ✓ On-line Learning – Mrs L Wall
- ✓ Post 16 and Careers – Mr J Maddern
- ✓ Examinations Officer – Mrs H Boddy



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Let's get there together !

